

DIARY NOTES:

Friday 22/11/19

School closure—
NO school or
OSHC—**Assembly
in week 7**

Monday 25/11/19

Governing Council
Dinner

Thursday 5/12/19

School concert

Friday 13/12/19

End of Term dismissal
2.05

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Government
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Department for Education



Principal's Report

Dear Parents / Caregivers

Term 4 becomes a very busy time for sites and Kilkenny Primary School is working really hard to both combine successful learning for the year and plan strategically for 2020.

It is a time where learning programs continue to be done, reporting and class placements planned for the end of year and all of those added events like School Concert become an added responsibility.

At Governing Council this week members recognised and acknowledged the hard work done by teachers and the added complexities and around events in Term 4, including the concert preparations.

Working Bee

I would also like to greatly thank KPS Staff Members—Tony, Robyn and Jo; Parents—Honour Freeman (Flynn Freeman), Charles McGrath (Archie and Rose McGrath), Louise Flaherty and Alex Pickburn (Oliver and Roy Pickburn), Niki Peak (Noah Peak), Fiona Futo (Meg and Holly Futo), Ryan Westell (Lucy and Maya Westell), Sabine Koolen (Matilda and Max Pfluger), Bobbie Stafford and Duncan Rieger (Nadia Haebick) and student for their involvement in the working bee last Saturday. Although we had a disappointing roll up, these people did great things in moving our scrub development forward and helping tidy our fantastic site facilities.

With regards to continued improvements to our school, this week we added some new screens to our gym to aid PE skill sessions and greater accessibility for viewing at assemblies and events.

This has been part funded by the excellent fundraising at our Quiz Night in Term 3.

The next 6 weeks will be busy times.

An important part of our work now is beginning to formulate staffing and classes for 2019. If you won't be returning in 2019 or

know a family in our area in-tending to enroll; or any special requests for your child/ren; please contact the Front Office or myself in writing.

Direct teacher requests are not possible but information re; anything for your child/rens learning we need to know about.

Welcome to Trish Poyner who will be replacing our Business Manager Vanessa Hancock while she is away is on leave for the rest of the year.

Important Dates

Keep on the lookout for upcoming events. Posted in the Newsletter with special dates for the diary:

Friday 22/11/19 School Closure—no school or OSHC

Monday 25/11/19 Governing Council Dinner

Thursday 5/12/19 School Concert

Friday 13/12/19 End of Term dismissal 2.05

Raffle Donations

We are looking for any vouchers/donations to put together for a school concert raffle

Items can be left at the Front Office

Have a great next 3 weeks before our school closure!

Peter Dunstan
Principal

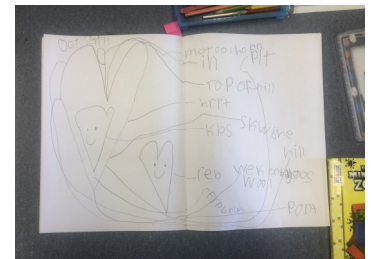
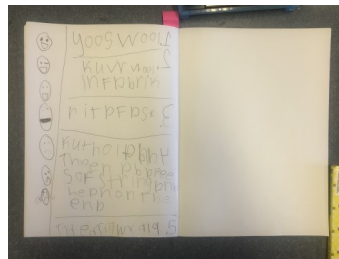
PRESCHOOL — Louise Cutri & James Golin

Early this term we have been celebrating the festival of Diwali. Diwali is a Hindi word meaning 'row of lights'. This festival is celebrated in India and by some of the families in our Kilkenny Preschool community. The children have been involved in making clay diya pots and rangolis. We are fortunate to have Azeema in the team, she has decorated willing children's hands with some natural henna she made. With our buddies from Miss. Paige's class we have been making Mehndi style hand artwork too.



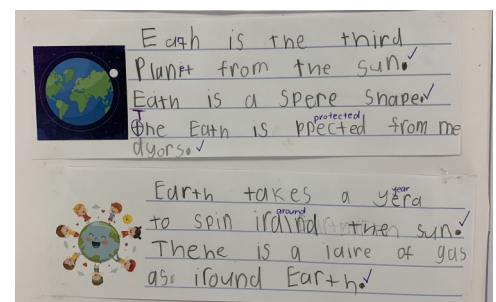
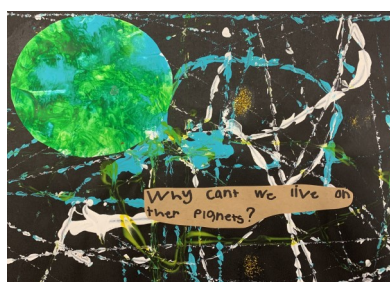
RED 1 — Year 1/2 — Cat Acha

Red 1 have continued working on our social-emotional learning this term using the Kimochi program. This program helps to create a caring environment where children feel connected, included and valued. A place where significant learning can occur and everyone can communicate with respect and kindness. So far we have been introduced to the characters Cloud, Cat, Huggtopus, Lovey Dove and most popular of all Nesting Heart. So many students requested a heart, we calculated that we need to spend \$560 for all of them to receive one. So we decided to try and design our own. Great job Tom.



RED 2 — Year Rec/1 — Jess Pietsch

Red 2 are super curious about space! We've started off our space topic with some questions to investigate over term 4. The students have loved 'counting on' stars, rockets and aliens in maths. We are currently learning more about our planet (Earth!) and using full sentences to write facts. Next we will explore the impact the solar system has on our seasons, as a part of science. We can't wait to share some of this learning with you at the next assembly!



RED 3 — Year 2 — Sharonlee Kritzki

Welcome back to our last term for the year. We are fortunate to have a student teacher in our class, Emma Champion, working with us until the end of week 5.

Students have had a big maths focus, particularly in the area of measurement. This week our class will use their measurement and number skills to begin a maths investigation - 'Gone Fishing', which will involve 'catching' fish, measuring, sorting their catch, calculating their group totals and then fairly sharing the catch with their group. We spent some time on the basketball court exploring different ways to measure width and length. Students used their bodies, feet, small sticks and pebbles.

Congratulations to Miles and Dorothy who are our award winners this week.



RED 5 — Reception — Renee Asclipenos

Term 4 has been a busy one already for the children in Red 5! They have been working on their assembly performance of Baby Shark – Boo Amy has taught them how to sing it in Indonesian! Miss Renee has introduced the children to their concert song also. There will be lots of moves to learn but students are excited and keen to get the practising underway. Mrs Lana has been teaching the children o'clock times for Maths and has completed a great unit on Australia for Geography. Red 5 students are also showing fantastic progress this term with their reading, writing and number work. Miss Renee is very proud of how far they have come since the beginning of the year!



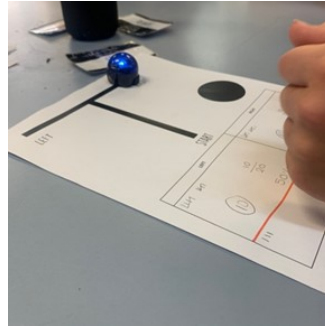
RED 6 — Year 1 — Alison Duggan

The children have been inspired to borrow more library books since the visit of the Charles- Sturt mobile library van visited the school. On the first visit the children were given an explanation of the mobile library and how it worked and which libraries it was connected to. Each child was given a borrowing card and was able to borrow a book. When the library visited again, the children were able to borrow again. It was a wonderful experience for the children to see how libraries are everywhere in the community and not just at school!!!!



GREEN 1 —Year 3/4 — Meg McLeod

This term we welcome back Tina, who is completing another 3-week placement at our site. We have been making the most of the sunshine early this term, enjoying some quiet reading and writing activities outside in our wonderful facilities. Our writing this term is focusing on Information Reports – we're learning how to incorporate our Seven Steps in this genre, starting with our Sizzling Starts! In Maths we have been looking at Maths in nature, and doing some activities around area, perimeter and symmetry. Check out the symmetrical designs in our window! Now we have started doing some chance experiments, including testing out the inbuilt algorithms of the Ozobots – will they turn left or right more often with no code?

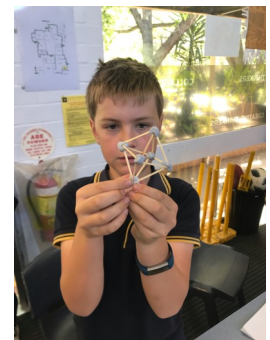


GREEN 2 —Year 3/4 (2) — Steph Johnson

Green 2 have been learning about 3D shapes & location & transformation, so far this term in Maths. We have been doing rotations of Studyladder, Hands on activities, open ended questions, worded problems & other activities. Can you fill in the gaps & name the 3D shape below?

He_a _ _ _ _ P _ _ _

Fantastic work Green 2!



GREEN 5 —Year 6/7 (3) — Taylor Jenkinson

The first two weeks have been very busy for Green 5. We are continuing work on our sphero projects, which we will showcase at this week's assembly on Friday. We have also begun our probability unit in maths and spent time outdoors collecting rubbish, recyclable and natural materials to create some artwork for enviroweek that had a climate change/sustainability focus.



GREEN 3 — Year 6/7 — Paige Vogelsang

On Tuesday the 22nd of October, students from Green 3, Green 5, Blue 5 and Blue 3 went on an excursion to Flinders University to compete in an AFL 9's carnival.

We had two teams, a girls' team and a boys' team, that competed against various teams from other schools such as Tatachilla and West Beach Primary.

Before the carnival started all the schools took part in different AFL clinics by the Flinders University students, and they had also provided an awesome barbecue and fruit for free!

Both of the teams did an outstanding job! The boys won every game, including the grand final. The girls' team came in 2nd place, only losing in the grand final. We also

came out with another result for the 'Cleanest Area'. It was an amazing day for the students and a lot of us would recommend it for other students and schools who are invited to the carnival.

Written by Frances Fielke and Eoin Grierson



GREEN 4 — Year 6/7 — Jon Stewart

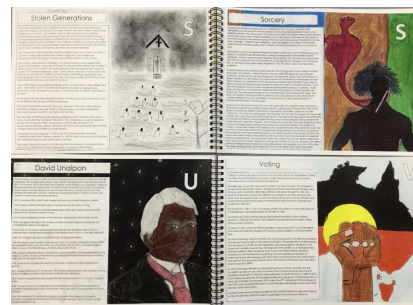
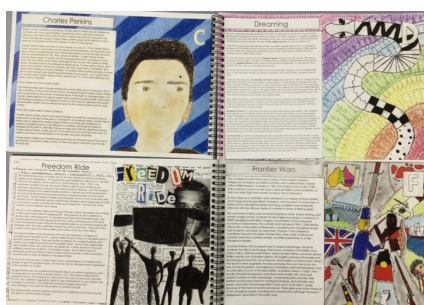
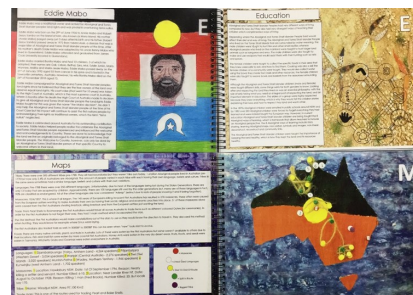
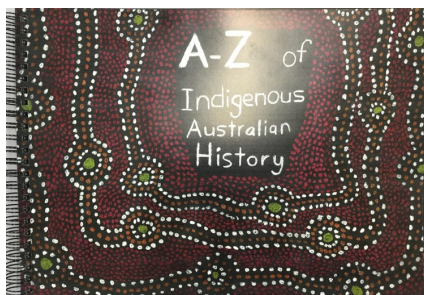
The 'A-Z of Indigenous Australian History' class textbook has been completed by Green 4 students and published by local company printSA.

After a Teacher directed, 3 week crash course in Aboriginal and Torres Strait Islander Peoples history, students brainstormed topics and ordered them in importance from A-Z.

Individuals then selected two topics to research and write Information Reports on. Each page independently researched, written and presented.

The Textbook process took 3 months and followed a series of steps to ensure authenticity and that the highest of standards were met.

- Read web pages/books/View videos and clips
- Re-Read/View ... to improve comprehension
- Keywords
- Record References
- Rough Copy
- Edit
- 3 Peer Edits
- Re-Draft
- Student/Teacher Conference
- Re-Draft
- Type on Microsoft Word
- Print
- Editor Check
- Sketch Planning
- Feedback
- Drawing
- Feedback
- Colour Presentation
- Feedback



BLUE 3 — Year 5 (2) — Jenne Ellis-Kells

Onomatopoeia Poem

!PICKLES!

AAAHHH I squeal as I smell the frightening stench of the pickles in the jar!
PUKE!

Eat the, eat them and you'll like them pickles in a jar, pickles on a plate, pickles
in a jar, pickles with a bar, pickles are your fate! OH NO!

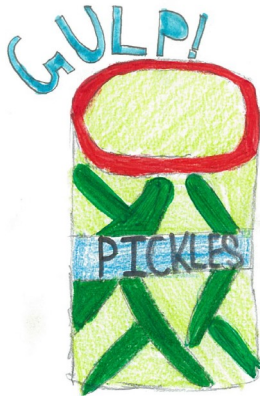
NO stop I don't want pickles and they're certainly not my fate! SQUEAL!

Pickles are not allowed near my beautiful face! AAHH!

Too bad, too sad I'm going to shove them in your face, and be careful you
might burp into MY face! GULP!

By Avneet Kaur

Blue 3, Year 5 30/10/19



Onomatopoeia Poem

"Splash!" I just fell into my pool,
Which is really, really uncool.

"Crash Bang!" I crashed into a wall,
But somehow somehow it didn't hurt at all.

"Ding Dong!" rang the doorbell my Mum let me inside,
So, I could get my bike and go for ride.

By Raf Blue 3

30/10/2019



BLUE 5 — Year 5 — Michael Kennett

The end of the school year is drawing ever closer! Blue 5 have had a very successful return to school and have been applying their mathematical skills to plan and itemise a 7-day grocery budget. We have incorporated our knowledge of units of measurement to divide our meals ensuring we apply our understanding of healthy-eating to (almost) each meal - always time for a sneaky treat! In-line with this gorgeous weather, we have also decided to look at which environment in our classroom best supports the germination and growth of plants. Some have decided to seek the sun that shines through our windows whilst others explore whether artificial light may have an impact. The race is on for the fittest and happiest vine! We are also working towards showcasing (and hopefully selling) our products from our Kidpreneur businesses. It's all hands on deck as we gather costings, negotiate profit margins and create an inventory for the big day. Keep a keen eye out for our various stalls on concert night (5th Dec). Don't forget, Christmas is just around the corner so bring some cash so you don't miss out on our exceptional range, and extremely limited, line of products! See you there!



BLUE 4 — Year 3 — Robyn Whan

Everybody came back from holidays refreshed and ready for learning. We are trialling a Reading Comprehension program, Cars and Stars, online to target specific comprehension skills individually tailored to each person. Students are keen to develop their I.T. and reading skills.

In Maths we are working on our 3x tables, worded problems and subtraction. We have designed a beach

house or an ideal classroom and are in the throes of constructing a model using recycling materials...no sticky tape to be seen!

Oum is back from visiting family in India, Harjot will be away in India until Week 9 and Remy is touring in Europe with his family. We are all world citizens and it is a great learning opportunity for all of us to share their experiences.

We have Kitchen this term with

Paul, and so far have made Apple and Cinnamon Muffins and Vegetable Frittatas. All volunteers are very much appreciated.

In writing, we are revisiting Sizzling Starts, to hook in our readers to want to read on.

In Indonesian with Bu Amy, we have started to prepare for the end of year concert.

BLUE 2 — Year 4 — Simon McLean

Term 4 is flying by fast and in Blue 2 we have taken some time to wind back the clock to the start of this year. We have repeated some of the same tasks to really see the progress we have made in maths, reading and writing. Plenty of smiling faces from getting to really see the difference the year can make which gave us a chance to share and celebrate each others success.

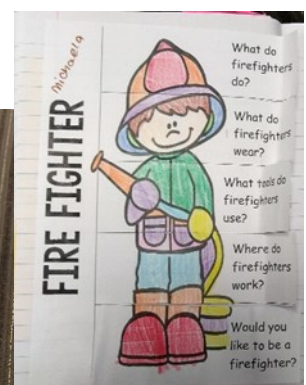
Our Literacy and HASS lessons have focused on our world and the diversity that is found all around the globe. We are learning some great new geographical facts about many places as well as traditions, natural disasters and peoples way of life.

With Halloween upon us we combined paper craft with mixed media colour blending to create Haunted House pictures.



BARN 1 — PR Special Class — Laura Bennets

This term Barn 1 students are learning about different occupations. Students begin each week by brainstorming words they know related to a particular job. The next day we ask 'wh' questions about the job and read non-fiction texts to find the answers. To wrap up the week students write an information report including information about what the job is, what the people wear, what tools are used and where the job tasks place. Students then write whether the job is one they would like to do. We hope to have some career people visit our classroom this term so we can learn more



BARN 2 — JP Special Class — Irenee Kennedy

Barn 2 have had a lovely start to term 4. We have settled in back to our routines and have made even more progress through the Read, write inc. program. We are all very confident learners and have thoroughly enjoyed mixing in with the mainstream classes for our learning. We have our cooking lesson every Wednesday this term with Mr Paul in the kitchen. It has been great! We had fun beating duck eggs and mixing them with spinach, grated carrot and broccoli all from the garden to make a delicious vegetable frittata! Yum!



BARN 4 — Year R-1 — Lisa White

Children in Barn 4 have been eagerly awaiting for Term 4 so that they can have their lessons in the Kitchen with Mr Paul. So far we have made apple and cinnamon muffins and vegetable frittata. Both dishes got the thumbs up! Kitchen lessons provide a great opportunity for our children to try new foods that they might've not had the opportunity to experience before.



BARN 3 — Year 1-4 — Emma Kelly

In barn 3 we have been busy learning all about measurement in maths. We have learnt about time and have made a human clock to help us tell the time by the hour and minutes. We are now learning about measuring length to see how long, tall or short something is. We decided to find out who was the tallest person in the school. Mr. Dunstan, Mr. Stewart and Ms Paige were contenders but just got knocked off by Mr. James, who is 192 cm tall. We have been learning how to write narratives, using fairy tales as a model for structure. We have been focusing on how to construct noun groups as well. These are helping to make our writing much more interesting. It is also our turn to join in the cooking program. This has been super exciting and we have some very accomplished chefs in the class but sadly not Ms. Emma still.



BARN 5— Year 4-7— Ulla Hoffman

Barn 5 said goodbye to Muhammad last term and hello to Mary and Ahmad, this term. Ahmad has come from Afghanistan and Mary from Vietnam. They were both happy to meet students in class who are also from their countries.

All students are doing really good work with Fractions and Narratives this term. They have been studying hard and are all engaged in their learning. I couldn't be happier with their efforts!



KITCHEN— Paul Redpath

This term we have been focussing on Safety and Skills – particularly Heat Safety around the oven and stove. The skills we have been developing include peeling, grating, whisking, stirring and safe cutting.

While the Apple and Cinnamon Muffins have been the unanimous favourite (no surprises there), it has been pleasing to see everyone giving each dish a try – even the ones who claim that they won't eat vegetables!

As always many thanks to the great group of volunteers – you all make Kitchen a great experience for everyone.

Cheers,

Paul

GARDEN—Tony Bryant

Hi All,

The garden coped well with the recent hot weather. Broad beans are abundant with asparagus, spinach, carrots, cabbage and herbs coming into the kitchen. We have started planting beans, basil, corn, zucchini, tomatoes and pumpkin as our garden beds are cleared out. The chickens are happy and laying well and the orchard holds promise. It seems that the old school working bee is a thing of the past! But many thanks to those who attended.

Keep it Green

TONE



YEAR 7 TO HIGH SCHOOL



Parent Update Week 3, Term 4 - 2019

Your child's wellbeing is important

Your child's wellbeing is just as important in high school as it is in primary school.

We know from our high schools that already have year 7s and from interstate learnings that year 7s look forward to the excitement, challenges and broader opportunities that high school brings.

Watch the [video](#) on our website to see how year 7s are thriving at Clare High School.

Support will be available

Schools will help year 7s adjust to new routines and different academic demands for starting high school in 2022. They will be given evidence about what works to support early adolescents to feel safe and confident. The supports will vary across schools, so it's best to check with your new high school about how transition will work.

Schools also have frameworks in place to manage interactions between students of different ages. These already operate in our B-12, R-12, area and primary schools to manage younger children interacting with older students.

It's a big year for our year 8s

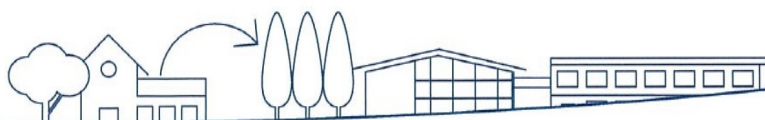
In 2022, year 7 and 8 students will begin high school in the same year for the first time. We are very mindful of having a smooth transition for all new high school students. Our year 7s and year 8s will receive appropriate support when starting high school for the first time in 2022.

Primary schools will be thinking about graduation and transition practices, and high schools will be planning open days and transition activities ahead of the move.

Where to find out more

Stay informed through your school and the Department for Education's website: www.education.sa.gov.au.

Or share your feedback with the project team by emailing: Year7toHS@sa.gov.au.



Government of South Australia
Department for Education

AWARDS

Preschool	<i>Thomas B, Jason N, Riley R, Samara M</i>
Red 1	<i>Leon F, Abigail W</i>
Red 2	<i>Jacob S, Malik Y</i>
Red 3	<i>Miles M, Dorothy M</i>
Red 4	<i>Angus S, Max S</i>
Red 5	<i>Corban E, Scarlett V</i>
Red 6	<i>Omelia D, Ruby H</i>
Green 1	<i>Joel L, Lediana M</i>
Green 2	<i>Maya B, Max P</i>
Green 3	<i>Grace L, Latisha V</i>
Green 4	<i>Trell C, Eddie W</i>
Green 5	<i>Elizabeth M, Hessa M</i>
Blue 2	<i>Selma S, Ethan B</i>
Blue 3	<i>Damien S, Sittelbenat G</i>
Blue 4	<i>Holland M, India T</i>
Blue 5	<i>Jaiden O, Mazen A</i>
Barn 1	<i>Kingsley J, Jake D</i>
Barn 2	<i>Ahmad A, Lukesh K</i>
Barn 3	<i>Prici P, Mai N</i>
Barn 4	<i>Zoha Z, Umaimah A</i>
Barn 5	<i>Choeing D, Sowmyaa S</i>



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