

DIARY
NOTES:

TERM 1:

Adelaide Cup
11/03/2019

Pupil Free Day
15/03/2019

**Governing
Council AGM**
25/02/2019

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Principal's Report

Dear Families and Caregivers,

Already we have completed Week 3 and all classes are very settled and into great teaching and learning programs. Many thanks to our fantastic teachers and SSO's for the highly organised and planned way they have approached 2019.

I believe the excellent way our classes have started this year is due to the work toward the latter part of last year when much deliberation was done around the make up class compositions. Aspects considered by staff included:

- Learning needs for each student including literacy and numeracy
- Friendship aspects both positive and negative
- Behaviour and participation
- Special learning needs

In line with processing this data for all students, classes are set. Classes can have different combinations according to visions for 2019. (this could include

having available space for new students from IELC, prioritising extra support targeting different d groups in classrooms etc)

With explicit data gathered by staff at the beginning of the year, we look forward to positive learning for all students.

With fantastic family attendance at our "Meet the Teacher Night" the school/parent partnership will be an important aspects of your child's learning and improvement in 2019.

Communication is a vital part of any organisation. At our recent Governing Council Meeting we discussed the main component of communication the school will send and what platforms utilised:

Class Dojo—classroom learning, events, excursions, newsletters

Dojo School Story—school newsletters, community events

MGM School Star—emergency information from the school, absences

These communication platforms will be utilised until the new Ed. Department system is operational (see further information in the newsletter)

Again thanks everyone for a great start to 2019.

Have a great weekend, see you all over the next weeks

Peter Dunstan
Principal

**Teacher Training Day—Mach
15th 2019**

School will be closed on Friday March 15th when all teachers in the region across 17 sites, will be attending a T&D day.

OSHC will be available, please book in ASAP



Government
of South Australia
Department for Education



Want to Volunteer??

On Tuesday morning I will be running the required

Responding to Abuse and Neglect – Education and Care (RAN-EC) here at school, in the staff room.

If you would like to attend the training please come along on **Tuesday the 19th**.

We will aim to start at **9:15am**.

Look forward to seeing some new faces at our site!

Miss Fiona

PRESCHOOL — Mrs Cutri / Mr James



The children have settled in very well and we have been focussing on becoming familiar with the routines and being responsible for our personal items. They have also been developing a sense of belonging to Kilkenny Preschool and this is fostered by having their own locker, tray, and name tag. By wearing a name tag every day, children learn to recognise the written form of their name and the names of their friends. Young

children are highly interested in their own name. It has meaning and value to them – it is personal. Learning their name is often the springboard for literacy learning in preschool.

We have also been meeting the Program Achieve characters. **Program Achieve** is a Social-emotional Learning Curriculum designed for children aged between 4 and 6 years. There are 5 characters, Oscar Organisation,

Ricky Resilience, Gabby Get Along, Pete Persistence and Connie Confidence. We have been introduced to Oscar Organisation; he has been reminding us about packing up, listening, putting our belongings where they need to go and being ready and organised. We have also met Ricky Resilience; he helps us to calm down when feeling angry, worried or upset. He encourages us to take 3 deep breaths to calm down and then find something fun to do.

RED 1 — Year 1/2 — Cat Acha

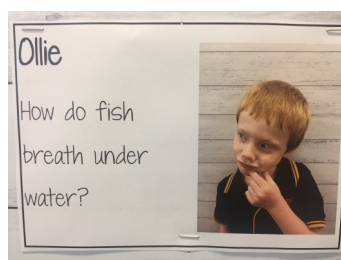
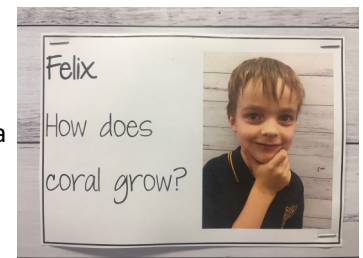
We have enjoyed getting to know each other, during this process we have created hot air balloons on the theme 'All About me'. We explored our favourite things, what makes me smile, My Family and someday I want to be.

Our class will also be exploring festivals and celebrations. We have started with Chinese New Year exploring which animal year we were born in and what traits we might have. We also created our own lanterns independently which was great fun but involved a bit of trial and error.



RED 2 — Year R/1 — Jess Pietsch

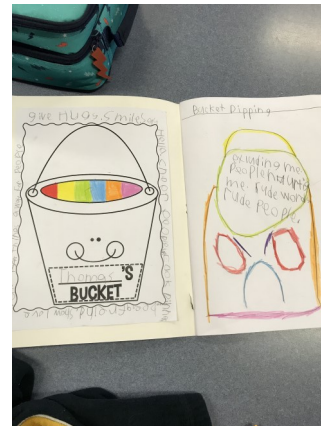
Firstly, I'd like to congratulate the new receptions on a wonderful start to their schooling and well done to the year ones who have been such fantastic role models. We're off to a 'swimming' start in Red 2 and the students are super excited to be learning all about the ocean and the beach ('Sea World'). As a class we have looked at the learning habits of a Powerful Learner and we are doing everything we can to be reflective, collaborative, curious and persistent. To begin the 'Sea World' topic students were encouraged to think of a relevant question or something that interests them. Here is a taste of what's to be explored. Keep up the great learning Red 2!



RED 3 — Year 2 — Sharonlee Kritzki

In Red 3 we have been learning about filling our bucket and other people's too. Did you know we all have an invisible bucket? If we are caring towards people, we fill their bucket and even our own bucket. When we are rude or unkind to people, we dip into their bucket. We have to try hard not to let this happen. Next week we will learn about using our lid. We do have the power to use our lid to stop our bucket being dipped. Our class has really filled Sharonlee's bucket each morning because they are always so kind, friendly and organised. They settle into their work quickly and always try their best.

It has been a great start to the year!



RED 4 — Reception — Jaimee Charter

Welcome Red 4 Families we have had an exciting first 3 weeks of term. We have been getting to know school, getting to know each other and getting to know Miss Jaimee. We have loved playing, learning and making friends. We have started our Read Write Inc literacy program. We have had so much fun writing sounds in salt, colouring in pictures, writing on white boards, learning and singing songs, writing in our books and writing in glitter (that absolutely did end up all over our classroom). We have also been enthusiastically learning about Chinese New Year. Check out our amazing masks we have made. We cannot wait to learn more in our very first year at school.



RED 5 — Reception — Renee Asclipenos

What a fabulous start to school the Receptions in Red 5 have had! Over the past few weeks students have been mastering their organisational skills within the new classroom setting, have been learning additional social skills and important school values. Red 5 children are excited to have started their kitchen and gardening lessons too. They have also met their Buddies in Green 2 and are enjoying reading library books and engaging in fitness activities together. Red 5 students are beginning to develop their Growth Mindset and are already using "I can't..YET" statements. It is going to be an exciting year as we all watch them develop the skills to become independent and successful learners at Kilkenny Primary School!



RED 6 — Year 1 — Alison Duggan

The year 1's in Red 6 have made a wonderful start to the 2019 school year. They thoroughly enjoy the Morning Learning Experiences. The experiences are helping to develop their fine motor skills, creativity skills and their social skills. Some of the activities include Wedgits, Kinex, foam shapes and an old favourite pegboard. The activities the children use is connected to the STEM component of the curriculum.



GREEN 1 — Year 3/4 — Meg McLeod

Welcome to 2019 in Green 1! We have been busy setting up our routines and programs for the year, and enjoying getting to know our new classmates. Our Technologies and H.A.S.S. assignments are getting into full swing, with a theme of Mad March, exploring all the festivities around Adelaide during this time. We have been working on our Ozobot track/code skills, and researching our main project which will be designing a roller-coaster. Our Daily 5 is up and running, beginning our Reading Comprehension strategy lessons with talking about Prior Knowledge, and how connecting what we already know to the texts we are reading can help us with our understanding. In visual art we have been looking at a modern artist, Kimmy Cantrell. We have created our own abstract, colourful masks using cardboard and Posca paint pens – which are on display in our classroom looking fabulous!



GREEN 2 — Year 3/4 (2) — Steph Johnson

Green 2 have settled in nicely to their new class for 2019.

Green 2 have been working on their Care Agreements (Attentive Listening, Mutual Respect, Only your best will do, Appreciation No put downs, Right to participate or pass). In Maths we have been going over our Number Strategies for example; Subitising, Count On, Doubles, Rainbow Facts and Near Doubles. In reading we are focusing on reading strategies such as Acknowledging prior knowledge and self – monitoring. Miss Steph is looking forward to seeing how much we grow as Powerful learners this year.



GREEN 3— Year 6/7 (2)— Paige Vogelsang

We're settling in nicely into Term 1 here in Green 3.

We've completed our first assignment titled 'Marble Maze Mayhem'. We followed the 6D's of solution fluency: define, discover, dream, design, deliver, debrief to help us guide our thinking and research.

Some of us also participated in a BTN special and we're filmed asking questions for a BTN article on Antarctica. Look out for our faces on Behind the News soon!



GREEN 4— Year 6/7 — Jon Stewart



BLUE 2 —Year 6/7 (3) — Teigan Hall

This year started with some team building and getting to know you activities. Blue 2 has settled in nicely completing 'A week of Inspirational math's' which is designed by Jo Boaler. Each lesson had a different focus that enabled students to think positively about math's by having a growth mindset, collaboration and trying different strategies.

Students dug deeper about growth mindset by researching neuroplasticity and the role neurons play in the growth of the brain. They presented their information as a diorama or on a poster.



BLUE 3 — Year 5 (2) — Jenne Ellis-Kells

So far this year, I have enjoyed learning about different writing genres with Ms. Ellis-Kells and the different ways of doing spelling. I enjoy doing morning maths because it helps my brain get started for the day. I hope we can do even more maths and start to get homework.

This week we drew pictures of ourselves riding elephants. We used an actual photograph of our face as the face on top of a drawn body. Everyone was laughing so much when we were making them. Our creations are now hanging on the classroom door. By Ashanya



BLUE 4 — Year 3 — Judith Felton

Welcome to Blue 4! We are a Year 3 class. We've had a great start to the year! In class we have done many learning activities from painting natures inspired places to writing a narrative about The Magic Tree. We also have 2 student teachers in our room. Miss Ruby and Miss Chiara. Last week we started our first Kitchen lesson.



BLUE 5 — Year 5 — Michael Kennett

Welcome back to school for 2019! A big thank you to all families who attended our meet the teacher evening on Tuesday, the kids really appreciate your support. We also welcome Ellie and the Morrow family who have joined us at KPS. In three fast weeks, Blue 5 have been engaging in explicit reading strategies to aid our comprehension whilst learning about real world events in the news. We have investigated the flooding in Townsville and the rapid rise of insect extinction. Blue 5 are now preparing for their election campaigns for Prime Minister of Blue 5. Our first order of business

will be to explore the Science curriculum to co-plan a unit of work around adaptations with Mr Kennett. We are also looking into school improvement ideas such as student-lead lunchtime programs. In the meantime, keep an eye out for our 'Road Safety at KPS' persuasive posters in the front office, and our Blue 5 art gallery that is taking shape in our classroom.



BLUE 6 — Year 4 — Simon McLean

Blue 6 has had a fantastic and busy start to 2019 settling into the classroom and getting to know each other. Making our personal profiles and going on a class fact hunt helped us learn about one another and spend some time working with new friends. We have been focusing on our school caring agreements and how to develop our healthy mind habits to achieve our best every day when we come to school.

In technology we have started looking at construction and strength in shapes. To test our skills, we are building spaghetti bridges to see who can come up with the strongest design. We can't wait to see how strong the finished bridges will be!



BARN 1 — PR Special Class — Laura Bennets

Barn 1 students have done a fabulous job in settling back in to school after the summer break. We are already busy working on our reading, writing and maths, and are following the class routines very well. The students have been reminding themselves about our caring agreements and talking lots about *mutual respect and appreciations – no put downs*. This year our classroom work areas are named after famous structures around the world. We work with Miss. Laura at the Sydney Opera House. We work with Leanne at the Taj Mahal. We do whole group activities at the Burj Khalifa. Term 1 is such a jam-packed term with cooking, garden, swimming, bike ed and choir. We are going to have a blast!



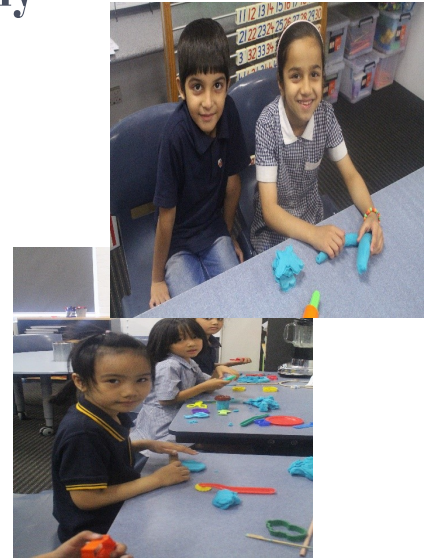
BARN 2 — JP Special Class — Irene Ioannou

Barn 2 have welcomed four new reception students into their class. Let me introduce to you - Kurbaan, Abdi, William and Ahmad. If you see our familiar faces in the yard during break times, please come and say hi! We are settling into school quite nicely and have built positive relationships with students and teachers. We look forward to many exciting events coming up this term.



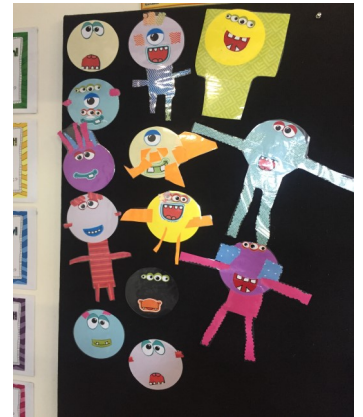
BARN 3— IELC 1-4 —Emma Kelly

We have had a fantastic start to the year. It has been a time of getting to know each other and settling in to a new class. Our topic this term is All about Me. We are using this learning to write a descriptive text. We are also learning about how much we have grown and changed since we were babies. In maths we have been learning about number. We have many super duper learners in barn 3, who can already count forwards and backwards to 100, know how to count on from any number and know how to find missing numbers. We are now moving on to place value so we can read and write big numbers. We have already started cooking, which has been great fun! Happy learning for 2019 everyone!



BARN 4— Year R-1— Lisa White

Students in Barn 4 have had a wonderful start to the new school year. A lot of familiar faces returning and we've welcomed a couple of new children too. Children have been busy helping to decorate our classroom as well as helping to establish our class expectations and routines. One of those expectations is to tidy up after we've finished an activity. We made these 'Mess Monsters' that watch over our classroom and only come out if we forget to clean up our mess.



BARN 5 — Year 4-7 — Ulla Hoffman

Students have settled into school quickly and we have been busy in Barn 5. This term we are writing Descriptive Texts and are learning to use adjectives and adverbs to write texts that are engaging to the reader.

We are learning angles in maths.

For Australian History we are learning of the First Australians and Settlement of Australia. There is much to learn about Aboriginal culture, and we will only be 'scratching the surface', but I hope that students will have some understanding of the world's oldest living culture and it's peoples, as they settle into their new country.

We are buddies with Ms Meg's class and have had two enjoyable lessons with them so far, and we are looking forward to working with them all year.



KITCHEN— Kate Harbison

Junior Primary Kitchen Lessons have been enjoying a bumper tomato crop to start the new year.

We have been making salads and sauce to have with fresh pasta this week.

The net over the orchard is paying off, and the peaches we are eating are delicious!

The very first water melon ever to make it into the kitchen is pretty good too!

Children have been taught knife skills right from day one, as the kitchen is a great place for fine motor development. It is also good to demonstrate correct procedure in all areas at an early age.

Using the pasta machine has been popular, and helps with coordination. Even the youngest ones get the hang of using it by themselves.

Extra helpers are always needed to assist with classes still. Please pop into the kitchen anytime and have a word to me if you are interested.

Cheers, Kate

GARDEN— Tony Bryant

Hi All,

Our garden fared well through the hot spells with not much damage. We've been harvesting Zucchini, cucumbers corn and plenty of tomatoes with \$280 of produce and eggs sold to Stewart from Sarah's Sisters Café in Semaphore over the break. The orchard netting has been completed and we look forward to a bird free crop of fruit next season. A great job by Tim and his gang from Netting SA. Still planting warm weather crops while the sun shines.

Keep It Green

Tone

Welcome for 2019!



A very warm welcome to each new family who has joined the Kilkenny community, it is great to have you with us! To those whom I don't yet know or whom I haven't had a chance to meet, I am Hayley, the Pastoral Care Worker at KPS. I am here to care for, and support the wellbeing of students, staff and families. I am at school on Monday, Wednesday and Fridays- so please come and say hello

Each Friday mornings you and your family are also welcome to join us for **Breakfast Club** in the kitchen from 8:15-8:45am.

If you want to chat or touch base about anything during the year, please:

- Come and visit me in my office (in the building near the preschool)
- Email me: Hayley.Walker983@schools.sa.edu.au
- Come and say hello in the yard
- Post a little note in my letterbox (near the canteen)
- Call the school to chat on the phone (8345 4138)

Looking forward to journeying with you through 2019!

Hayley



Disability Policy and Programs PARENT FORUM

2019 SAVE THE DATE

PLEASE KEEP THESE DATES FREE FOR 2019

Parent Forums

*To be held at the collocated site of Fulham Gardens Primary and
the Special Education Resource Unit from 9:30am to 2:00pm*

Term 1 Friday 22nd March

Term 2 Friday 21st June

Parent Conference

To be held at the Adelaide Hilton

Term 3 Wednesday 25th September

**For parents and carers of children and young people with a
disability at preschool or school**

Communication Information for Parents and Caregivers

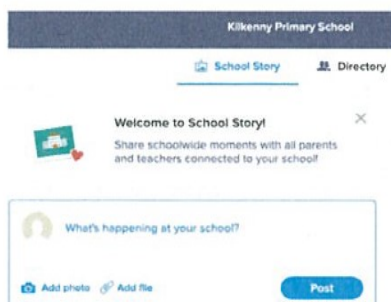
<https://www.classdojo.com/en-gb/?redirect=true>

The link above is to Class Dojo. Below is some getting started information to our communication platforms



× **Class Dojo**

Used by class teachers to communicate class related information and learning. A log on will be provided by your classroom teacher. Please speak to them if you have not already connected with your child's class on Class Dojo or use the link below to sign up and find your child's class.



Class Dojo – School Story

Used to communicate information related to the whole school events. This can be accessed by using your classroom log in and from the home screen of your child's class Dojo account.

Welcome to ClassDojo! See what's already going on by visiting [your school](#).



<https://mgmwireless.com/schoolstar/>



Used by the Business manager to communicate important school related information to parents and caregivers. This includes

- Emergency Information from school
- Reporting of absences
- Sending financial information to parents and caregivers

<https://www.facebook.com/Kilkenny-Primary-School-164192140299457/>



Used by the business manager to communicate and promote whole school events to our school and wider community. This is an ideal platform to promote the school to those interested in seeing what Kilkenny Primary has to offer.



FUN AND FAST



CRICKET PROGRAM FOR KIDS

TO FIND OUT MORE VISIT
PLAYCRICKET.COM.AU



AWARDS

| | |
|------------------|---|
| Preschool | <i>Caitlyn F, Frederick Q, Arlo T, Natalina R</i> |
| Red 1 | <i>Dan S, Jaspreet K</i> |
| Red 2 | <i>Sidney C, Grace M</i> |
| Red 3 | <i>Oliver P, Max W</i> |
| Red 4 | <i>Mia P, Max S</i> |
| Red 5 | <i>Corban E, Amy S</i> |
| Red 6 | <i>Sabina T, Thomas H</i> |
| Green 1 | <i>Luke F, Eva S</i> |
| Green 2 | <i>Connor M, Meet G</i> |
| Green 3 | <i>Naima B-I Jean-Louise B</i> |
| Green 4 | <i>Anna Morrow, Sabrina P</i> |
| Blue 2 | <i>Madison B, Jesse P</i> |
| Blue 3 | <i>Meg F, Rafael M</i> |
| Blue 4 | <i>Alex U, Amir A</i> |
| Blue 5 | <i>Tristan B, Calina L</i> |
| Blue 6 | <i>Bayden F, Violet P</i> |
| Barn 1 | <i>Colin E, Michaela B</i> |
| Barn 2 | <i>Abdi U, Jordan T</i> |

Friends of Kilkenny Scrub

We are looking up starting a bush care group of volunteers to help preserve the school's scrub. Eg: setting a management plan that enables play areas as well as conservation areas in the scrub to make sure this valuable resource is preserved for many future generations of kids.

We are looking for other interested volunteers to join and meet up. (We are particularly interested in anyone that has any NRM/bush care experience etc)

We are hoping to set up a meeting to have everyone share their ideas etc. Please contact Louise if you are interested via [email: louise.flaherty@internode.on.net](mailto:louise.flaherty@internode.on.net)