

## DIARY NOTES:

- **SCHOOL CLOSURE FRIDAY 17TH NOVEMBER**
- **SCHOOL CONCERT 7TH DECEMBER**
- **END OF TERM EARLY DISMISSAL 2.05PM**
- **TERM 1, 2018 CALENDAR NOW ON WEBSITE**

**REMINDER:**  
**SCHOOL CLOSURE**  
**WEEK 5**  
**FRIDAY 17TH**  
**NOVEMBER, 2017**  
**NO OSHC AVAILABLE**

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## Principal's Report

Dear parents and families, Term 4 in Kilkenny Primary School not only means finishing off the learning year in a successful manner but overseeing some very important projects for site improvement into 2018 and beyond. These include: STEM Building Project—our Science, Technology, Engineering and Math's grant is allowing us to have students learning in a modern 21st century collaborative spaces. Stage 1 (blue unit) will be completed 15/11/17 for handover with new paint, glazing, joinery and I.T facilities. Stage 2 (red unit) and a new outdoor learning area will fol-

low. At a site meeting this week all works is projected to be completed 29/1/18.

Our School Numbers are Growing a sub committee of Governing Council is meeting regularly to gain the best facilities and resources for our students they are in contact with the Education Department to keep this on the schools agenda.

Fund My Neighbourhood KPS have been successful in having 2 projects available for voting in this Government initiative. With your Newsletter is a brochure giving all details by voting and spreading the word to vote for Kilkenny. We with

your vote will be able to fund 2 important initiatives for our school.

Planning for 2018 an important part of our work now is beginning to formulate staffing and classes for 2018. If you won't be returning in 2018 or know a family in our area intending to enroll; or any special requests for your child/ren; please contact the Front Office or myself in writing. No teacher requests are possible but information re; anything for your child/rens learning we need to know about.

Thank you for your support.  
Peter

## Curriculum News

Over the last 2 weeks and including our pupil free day, staff were led through 3 Professional Development sessions around our student achievement data. We used both our NAPLAN and our PAT (Progressive Achievement Testing) data to begin our self-review process for 2017, with an eye to site improvement planning in 2018.

For this process, we chose to focus our data review on numeracy, as this has also been a priority for our site and the Inner West Partnership for 2017. Over

the last year we have had staff involved in a number of Numeracy focused projects, based on improving numeracy outcomes for our learners.

Staff were involved in reviewing a range of different data sets and they recorded their observations, questions or comments in relation to what they were seeing in the data.

Our focus questions were based around trends and patterns emerging in our data over time. Year level and cohort tracking across

year levels. Comparisons between KPS and like schools as well as a look at how we compare nationally and within the Inner West Partnership.

More information about this data will be provided through our 2017 school annual report, however in summary our overall data analysis demonstrated our students are demonstrating growth in targeted areas of focus as well as highlighting areas for future improvement in 2018.

If you would like further information or clarification

## PRESCHOOL — Louise Cutri / James Golin



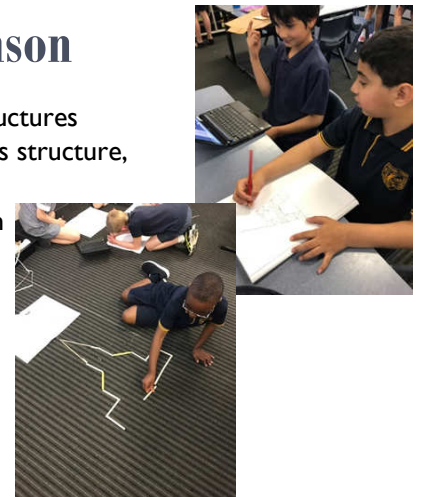
During Week 10 of Term 3 and Week 2 of Term 4, the preschool children went on an excursion to Lartelare Park next to Port River. This excursion was organised to extend on children's understanding about Aboriginal culture. Lartelare is a significant site for the Kurna people and was the birthplace in 1851 for Lartelare Rebecca Spender.

The children had a wonderful day exploring the significant sites, playing games, listening to music, eating, drawing pictures, walking around the Marina and Mrs Cutri's group saw a dolphin. The excursion allowed children to resource their own learning through connecting with people, place, technologies and natural and processed materials. They also transferred and adapted what they have learned from one context to another: saying the 'Ninna Marni Welcome', knowledge of animal names in Kurna, use of symbols and pictures to tell a story. We are proud that the children can respond to diversity with respect. We know that they care for and are socially responsible and show respect for the environment.



## RED 1 — Year 3— Steph Johnson

In STEM this term, we are focusing on famous structures around the world. So far we have chosen a famous structure, started making it out of recycled materials and have begun an inquiry into our structures. Later in the term, we will be designing our own original structure for a special purpose linked to our learning around 'celebrations'.



## RED 2 — Year 2— Lana Krueger

This term Red 2 are investigating Mapping and Location. We are learning about co-ordinates and how we use them to locate items on a map. We are learning about the points on a compass and finding directions.

We have enjoyed our first session in the kitchen with Kate, practising our cutting, rolling, mixing, stirring and measuring skills.

We have had a lot of fun and learnt some very useful tips to improve our batting and bowling during two cricket clinics.



### RED 3 — Year 1-2—Jaimee Charter

Students have been following their animal instincts over the last few weeks. We have been learning to research individually, in small and large groups. This has helped us worked with a range of different peers and develop our collaboration, communication and curiosity. In conjunction with a book week book, we got very interested in endangered animals. Children chose an Endangered animal

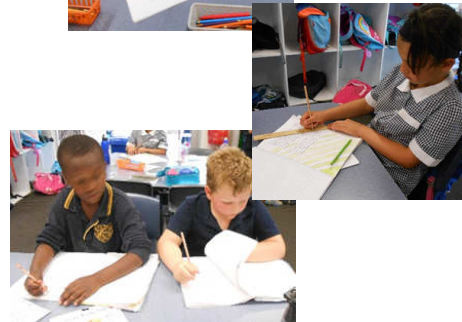
to research in a small group. We needed to write a research report that showed where the animal lives, what they eat, what they do and some special endangered facts. We also got our creativity on and made a model of our animals out of clay. We presented our work to our families for showcase. If you missed out come in and have a look.



### RED 4 — Year 2/3—Sara Stevens

This term Red 4 have been studying letter writing. We have been busy writing letters to send to our own Pen Pals. Our Pen Pal class is Miss Smith's year 2 class all the way from South Vienna Elementary School in Ohio, USA. We have explored the journey of a letter and the role of Australia Post, we are reading differ-

ent books about letters, and we have been working hard practicing our best work through writing draft and final copies. Our letters have been posted and Red 4 is eagerly waiting for a reply from Miss Smith's class very soon!



### RED 5 — Year 1—Kris Psychogiopoulos

What a successful and busy start to term 4. We have worked with Tony in the garden. We have cooked delicious food with Kate in the kitchen - The kitchen support has been outstanding and greatly appreciated. We have enjoyed STEM with Mr Mark, creating well-structured tents and houses.

Sue has supported the class in Mathematics. There are some very clever Mathematicians who quickly solve challenging problems. But most of all there are happy, confident and eager students who are powerful learners.

Artwork by Gracie, Dannan, Georgia and Jordan.



## RED 6—Year 1/2 — Alison Duggan

In our Garden time with Mr. Tony some of us laid straw around some of the plants to keep the soil wet. Some of us planted eggplant and tomato plants and some weeded the gardens. We then went and fed the weeds to the chooks. While we were there one of the chooks tried to escape and Mr. Tony grabbed it by its legs and “threw” it back into chicken coup!!

“I helped plant some tomatoes. I got dirty digging the hole” - Jackson

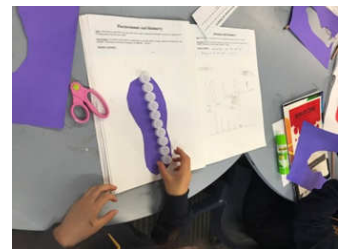
“I spread the straw around the plants to keep the ground wet” - Ayan

“I pulled up the weeds. I put them in a bucket and then they were fed to the chooks” - Amir



## GREEN 1 & 2— Reception— Jess Pietsch / Meg McLeod

Welcome back to school for the final sprint that is term 4! We have got stuck into learning – with loads of measurement going on in mathematics, focusing on what specific skills good readers and good writers have, and exploring special places and how to look after them in Geography. We are also back in the Kitchen this term with Kate! Our classes alternate Mondays between recess and lunch and are loving all the fresh, healthy and tasty meals we get to cook using our garden produce. In Science, we have been looking at different materials and their properties – we made tents out of paper, plastic, and fabric and then tested them with a watering can!



## GREEN 4 — Year 7— Jon Stewart

Congratulations to Alex Priest and Isaac Butler who have been accepted into the 2017 SASI (South Australian Sports Institute) Volleyball development squad. Both boys have been a part of the Kilkenny Specialist volleyball program for a few years, and their hard work and dedication have now paid off.



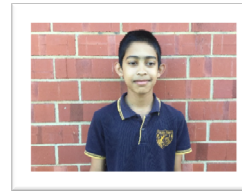
Congratulations to Amelia Joy and Maisha Khan who have finished State Runners up in the Primary Maths Association competition for 2017.



Their project "Orbiting through the world of Maths" combined a detailed folder of mathematical thinking as well as a Blog of mathematics and results.

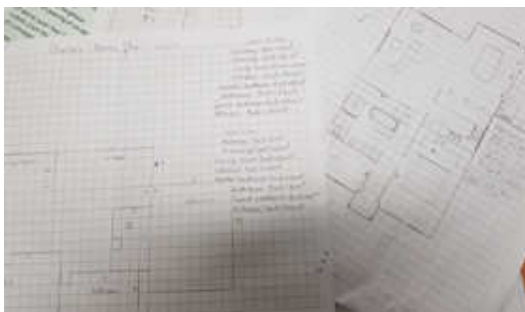
Congratulations to Dedad Win who has won the Josiah Mitton award for 2017, as the best all round student at Kilkenny Primary school.

The award is just reward for his dedication to his education, as well as his ambition to produce the highest quality work.



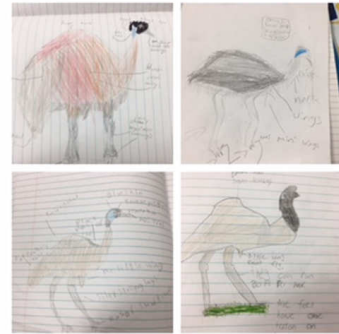
## BLUE 1 — Year 4/5—Michael Kennett

It's Term 4 already and Blue One are consolidating their maths skills by planning, designing and budgeting for their ideal 100m<sup>2</sup> 'dream house'. We have been given strict limits on room sizes and must include 20m<sup>2</sup> of outdoor living space. There are many interesting designs. We are currently planning and drawing our houses garden and façade. We are also looking forward to getting a mystery inheritance from a long lost relative so we can research, budget and shop for flooring and furniture. We have also been reviewing our newspapers that we created last term for Literacy. Here are some examples of our house plans and newspaper front pages.



## BLUE 2 — Year 3/4— Judith Felton

In writing, our class has been focussing on creating information reports. Our focus this week has been using some of our reading strategies to comprehend a text on emus. In class we have also looked at the structure and language features of an information report. We also created a real life (scientific drawing) of emus and then we labelled and annotated our drawing with information about emus.



## BLUE 3 — Year 4—Jenne Ellis-Kells

In Blue 3 we have been doing hard work. We have been learning about how to recycle all around the world. The item we are going to be using is a milk container. We have been thinking of ways to recycle the milk container. We also did scary spooky Halloween stories. The Halloween stories had a start and we had to finish the story off. We decorated the Halloween stories with cob webs, pumpkins, lollies and ghosts etc. In literacy we have recently completed book reports about lots of different books. The most popular books were Dork Diaries, Just stupid, Just shocking and many more. In maths we have been doing heaps of clock work. Our class also recently did a project on Volcanoes and we got marked on the work we did. There were many different types of interesting facts where volcanoes are located and how they form.

By Lily

## BLUE 4 — Year 5/6—Ulla Hoffman

Well, it's early in the term. We are settling in nicely. This term Ms Boyd is teaching Blue 4 on a Friday. We are looking forward to visiting Flinders Uni and the Museum in the next week. Last term we made great Automatas in Science. Below is Christian with his



## YELLOW 8 — Year 6/7— Paige Vogelsang / Teigan Hall

Yellow 8 started off the term with two excursions. On Friday the 20<sup>th</sup> of October we had Aquatics. The students participated in surfing, canoeing, kayaking and sailing. They had a blast! On Monday the 23<sup>rd</sup> of October we went to Flinders University to celebrating the festival of children's books. We had 4 sessions where we were able to learn and engage with authors and illustrators to learn what they do and how their books are created. We finished the day listening to Sally Rippin who is the author of the 'Billie B Brown' series.



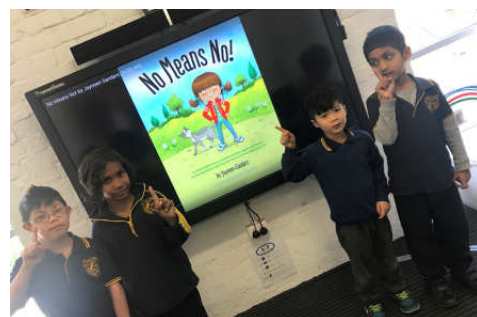
## BARN 1 — PR Special Class— Laura Bennets

This term in Numeracy, Barn 1 have been consolidating their ability to identify Australian coins and notes and are beginning to add small collections of like and mixed coins. Favourite activities have included money board games, money memory and speed coin addition using flashcards. Great efforts in Maths so far this term Barn 1



## BARN 2 — JP Special Class—Irene loannou

This term Barn 2 will be focusing on the Text No Means No! By Jayneen Sanders. After an intensive 2-day training at Shine SA on Relationships and Health for students with Disabilities, Laura and I are excited to teach the children about protective behaviours and positive relationships through the implementation of an adaptive program. This text will help strengthen children's knowledge on boundaries, respect and consent: Empowering kids by respecting their choices and their rights to say, 'No!'.



## BARN 5 — IELC 3-7—Melanie Bonython

This term Barn 5 will be producing a puppet show! We will write our own stories and make our own puppets. We have been learning about interesting narratives in our busy weeks- we also have kitchen, garden, concert rehearsal, reading block, Music, RBL and PE this term.

*Here we are doing some peer-to-peer sharing of stories*



## BARN 6 — IELC 5/6—Emma Kelly

We have a very busy time this term. We are focusing on how to write a narrative. To do this we are reading many fairy tales. At the moment we are learning the story of the three bears. In STEM last week we had the task of designing and making a chair, for baby bear, that would not break. We had to do this in groups of 3. This meant we had to collaborate with each other. This term we are also having cooking, which we all love and gardening. We are also working very hard at presenting a fantastic concert item for the end of year. What a term!





## KITCHEN — Kate Harbison

This term we welcomed back the younger students and special options students

We are taking a Skills based approach to kitchen learning. Each group is learning a different skill, such as bread making, or preparing and cooking a range of vegetables, or making salad and dressing. Each group will rotate, so that each child covers all skills. The things we make might vary, but the skill remains the same. The garden has been very productive, and we have been preparing and eating broad beans, asparagus, spinach, kale, strawberries, potatoes, carrots and beetroot. We have found that when these are served simply and individually, often they are more readily enjoyed. We also had fun making Chapatis, (flat bread) which puff up like balloons when they are cooking, causing great excitement!

More kitchen and garden volunteers are always welcome...I think most find it quite rewarding

Cheers, Kate

## GARDEN — Tony Bryant

Tomato, Eggplant and capsicum plants Have gone into the ground, with corn, pumpkin zucchini and cucumber to follow. We had a visit from the Mayor to check out our garden for the Spring Competition. There is a good fruit set in the orchard. Hope the birds share it with us. Tomato seedlings and worm wee now for sale from the Front Office

Keep it Green

TONE



## Message from Hayley

### A BIG Thank You

Recently I was given a card that said on the front, **'Feeling gratitude and not expressing it is like wrapping a present and not giving it!'**

I really want to take this opportunity to publically acknowledge and thank all of our teachers, support staff and each leader at Kilkenny Primary School. So much is done behind the scenes to ensure each child is supported, loved, guided and taught, with the desire that they will thrive not just today, but into the future!

"Each child is one caring adult away from a success story!" So I want to say thank you to the many people involved in the Kilkenny Community, to enable this to be a reality for those students at Kilkenny!

Hayley

(Pastoral Care Worker- to care for & support the wellbeing of students, families & staff at KPS)

LOVE PEOPLE  
DO STUFF

## OSCH/Vac Care

**Please note—OSCH will NOT be open for School Closure Day on 17th November, 2017**

### **Vac Care 2017/18 Holiday Period**

Vacation Care Program for Dec/Jan is now out. Please ensure your child/children are booked in before the end of Week 8 this term. Booking sheets will be available in OSHC only.

No walk-ins accepted during Vacation Care.

**An iPad labeled number 7 in a grey case has gone missing from OSHC, can you please check if your child has accidentally taken it home**

Thank you  
Linda  
OSCH Director

## **SCHOOL UNIFORM**

**We are currently noticing a lapse in appropriate school uniform.**

**Please ensure your child/children are dressed in correct school uniform each day.**

- Colourful long sleeve shirts under navy / gold polo shirts are unacceptable and students will be asked to remove them.
- Students are required to wear a **school approved hat** in line with **Sunsmart Policy**. Hats printed with KPS logo are available for purchase at the front office.
- School approved hats are **Legionnaires, Broad brimmed and Narrower brimmed** in navy blue. No other hats, caps or beanies may be worn at school.
- Shoes should be appropriate for involvement in physical activity. Closed in shoes are preferable. Slip-on shoes, thongs and high / wedge heels should not be worn as they present a safety risk.
- Cosmetics may not be worn by students at school. This includes nail polish and bright coloured hair colouring.
- Body Piercings, large ear-rings and chains are not to be worn (sleepers and studs may be worn in ears)

**KILKENNY PRIMARY SCHOOL TERM 4 – 2017**

<b>Week</b>	<b>Mon</b>	<b>Tues</b>	<b>Wed</b>	<b>Thur</b>	<b>Fri</b>	<b>Sat/Sun</b>
<b>1</b>	16/10 <b>PUPIL FREE DAY</b>	17/10	18/10	19/10	20/10  <b>Year 6/7 Aquatics</b>	21-22/10
<b>2</b>	23/10	24/10	25/10	26/10	27/10	28-29/10
<b>3</b>	30/10 <b>GOVERNING COUNCIL MEETING</b>	31/10	01/11	02/11	03/11  <b>Assembly Newsletter</b>	4-5/11
<b>4</b>	06/11	07/11	08/11	09/11  CRAZY HAIR CASUAL DAY	10/11	11-12/11
<b>5</b>	13/11	14/11  PRE SCHOOL ORIENTATION VISIT	15/11	16/11	17/11  <b>SCHOOL CLOSURE</b>	18-19/11
<b>6</b>	20/11  <b>GOVERNING COUNCIL MEETING / DIN- NER</b>	21/11	22/11	23/11  PRE SCHOOL VISIT	24/11 Assembly Newsletter	25-26/11
<b>7</b>	27/11	28/11	29/11	30/11  SCHOOL CAMP HERE	01/12  SCHOOL CAMP HERE	2-3/12
<b>8</b>	04/12	05/12	06/12	07/12  School Concert	08/12	09-10/12
<b>9</b>	11/12  IELC SEMAPHORE MOVIE DAY	12/12  YEAR 7 EXCUR- SION	13/12	14/12  Year 7 Graduation	15/12 Assembly  <b>End of Term 2 2.05 Dismissal</b> Newsletter	16-17/12

## COMMUNITY NEWS

### PARKING 2 MIN ZONE

#### Before/After School Parking

Thank you to drivers who are observing road rules around our site at these busy times.  
Some reminders:

#### Drop off/Pick up Zone

Works really well when drivers move to the top of the parking space  
No drivers to leave their vehicles; 2 min limit



“means you can’t park, but you can drop off or pick up passengers without leaving your vehicle – within 2 minutes of stopping your vehicle”

One rule that will help greatly with safety “ABSOLUTELY NO OBSTRUCTING THE SCHOOL INTERSECTION WHILE WAITING TO DROP OFF/PICK UP STUDENTS” Staff police and council traffic inspectors are on duty at the start and end of the school days. We thank all parents/drivers for your continued support.

#### OSHC Parking

For Parents dropping or picking up students for OSCH, please use the bottom end of the nearest the entry gates and not the disability park or those close to front office as staff who get in early need to use these parks.

### Healthy Kids Initiative

We all know how important nutritious food is for kids’ learning and development, but home cooking can be a challenge for busy families. The Premier’s Healthy Kids Menu project is working with food venues across SA to provide healthy options for busy families when eating out. Check out the website <http://healthykidsmenu.com.au/find-a-hkm-venue> to find a local venue and learn more about the project.



### OUR LADY OF THE SACRED HEART COLLEGE

Accepting enrolments for Year 8 in 2018 and beyond.

Phone 8269 8800 for enquiries. Welcoming Year 7s from 2019. Enrol today!

OUR LADY OF THE SACRED HEART (OLSH) COLLEGE Catholic Girls Secondary College Years 8 - 12. 496 Regency Road Enfield South Australia Phone: 8269 8800 Web: [olsh.catholic.edu.au](http://olsh.catholic.edu.au)

# FosterCare

Join the Family.

Foster Carers can be single, couples, people at home, working full-time, part-time or studying. Free training and ongoing professional support (including 24-hour assistance) is provided. Find out more at one of our upcoming information sessions:

**Monday 11<sup>th</sup> December**

**159 Port Road**

**Hindmarsh SA 5007**

**6.30-8.30pm & Wednesday 24<sup>th</sup> January**

**159 Port Road**

**Hindmarsh SA 5007**

**6.30-8.30pm**

**For more information or bookings call Linda on 8131 3456 or visit  
[www.anglicaresa.com.au/foster-care](http://www.anglicaresa.com.au/foster-care)**

## Homework Support and Tutoring with The Smith Family.

The Smith Family is currently seeking expressions of interest for our Homework support program at Kilkenny Primary School.

The Smith Family provides a supportive out-of-school learning environment where students can participate in activities that develop their academic and social skills at no cost. Local volunteer tutors are recruited and trained to have appropriate skills and knowledge to support activities.

Through regular attendance students are able to enhance their learning and development skills.

Starting in **Term 4: Week 2 – Wednesday 25<sup>th</sup> October**, we will be running homework support on Wednesday afternoons from 3:05PM – 4:05PM.

If you would like any further information on this program or would like to register your child to take part please call: Tania Marshall-Bates at The Smith Family on 8248 3110 or 0419 291 461.



*everyone's family*

## CALM KID CENTRAL

Need ideas and help for children who struggle with worry, frustration, tough life situations and friendship skills? Calm Kid Central is an online program run by child psychologists - which helps kids feel **calm, confident** and **co-operative**.

It includes videos and downloadable posters for kids, and videos, discussion guides and scripts for parents/carers. Membership also includes unlimited individual answers to all parent/carer questions from a child psychologist – within 48 hours.

Pricing: For a limited time families who live in the Adelaide Metropolitan area and who have a health care card can get completely **free access for one year**. For families without a health care card, you can get **free access for one month as a trial** using the code: **FIRSTMONTHFREE**

For more information, go to  
[www.calmkidcentral.com](http://www.calmkidcentral.com)

## AWARDS



**PLEASE RETURN  
ANY OVERDUE  
BOOKS TO THE  
LIBRARY ASAP**



Preschool	Yahia A, Sofia K, Daniel T, Hamza A
Red 1	Ahmed K, Hannah P
Red 2	Erida M, Jasper B
Red 3	Issie E C, Alex U
Red 4	Connor L, Ahmed A
Red 5	Tabitha M, Akam S
Red 6	Reid S, Ayan T
Green 1	Marcus N, Ebony S
Green 2	Urooj A, Maisy M
Green 3	Thamara G G, Mohammad A
Green 4	Maisha K, Amelia J
Blue 1	Matilda P, Aiden C
Blue 2	Idris M, Riley C
Blue 3	Lidya A, Luka V
Blue 4	Ozer U, Lachlan H
Blue 5	Ayran K, Dylan F
Barn 1	Damien F, Amelia V
Barn 2	Kingsley J, Caleb F
Barn 3	Habib A, Tangzom D
Barn 4	Siba H, Anthony N
Barn 5	Ausaf N, Yasmine A
Barn 6	Reponse T, Kefon S



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**CHALLENGING POWERFUL LEARNERS**