

DIARY NOTES:

NARNU FARM CAMP
BLUE 1 & 2
14-16/6/17

TERM 2:

- Pupil Free Day 09/06/2017
- Queens Birthday Public Holiday 12/06/2017
- Quiz Night 30/06/2017
- End of Term 2.05pm Early

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Principal's Report

Dear Kilkenny Community,

It has been 3 weeks since I have returned from long service leave and I thank everyone for their work in the first 3 weeks of Term 2. and it is now Week 7!

Over the past fortnight multiple meetings have occurred to finalise planning improvement projects about to be embarked upon, some will be completed during the holiday period, others rolling out over the next 2 Terms and will not be completed until Christmas 2017.

The projects include:

- Staffroom, office upgrade—holidays
- Red & Blue gum toilets—

holidays

- I.T recabeling— holidays
- Stage 1 of \$1 Million STEM project—Holidays—Christmas

These are exciting improvements that will transform the site; upgrading many facilities into state of the art, modern learning and community areas.

With our site being under 'building construction' for the rest of the year many changes will need to occur.

An example of this is with regards our Vacation Care and OSCH program these holidays and into Term 3.

Due to the "construction site" Vacation Care will oc-

cur during the holiday period utilising the library, kitchen and gym with a limited space of 30 students a day. Information about this holiday and holiday programs will be available from the OSCH Centre from Wednesday.

It will be important that we communicate strongly over the second part of the year so you our community is aware of what is occurring and how we are still providing powerful learning programs for all children.

Looking forward to seeing many facility improvements "rolling out". Have a great Long Weekend.

Peter Dunstan

Curriculum News —

Collaboration is key to students learning. The statement above I've read before—in lots of different publications, articles and books, but what does it really mean, and what does it mean educationally? Collaboration is a shared educational experience. It can take the form of working on a problem. solving and looking for solutions. It can take the form of mentoring. The idea that one student helps another with a task or during an activity. Its also a way of measuring a students ability to work within a team. To understand the concept of rules around how that process works, and how we can

make teamwork the key to solving issues and working through problems. KPS is big on collaboration. You see it in our kitchen, in classrooms, in the yard, in our SLC and in dance, drama and music. We collaborate on math challenges, on written explanations, on cleaning the yard and helping a friend. Collaboration is key. We try really hard to provide our students with opportunities to work with their peers. To work across

curriculum areas and to work in cross aged lesson structures and activities. Collaboration. One of the most important skills we as teachers can give our students.



PRESCHOOL — Louise Cutri / James Golin

We have been very busy working on different reconciliation experiences in the Preschool. In addition to our 'Ninna Marni' song we sing every morning, we learned a new one, 'Red Black and Yellow'. We have also been learning to count to 6 in the Kaurna language, as well as some Kaurna animal names. Inside, outside, and with our buddy class, we looked at different ways we could

use some of the 9 lines of Aboriginal art. The most exciting day was Friday though. As well as watching the fantastic 'Us Mob' performance, we also went to have a look at the fire pit in the scrub. What a fantastic week. We will be extending our learning on this throughout the term.



RED 1 — Steph Johnson

In Week 4 this term, our class decided we wanted to create a lesson using fidget spinners. So we decided we could spin our fidget spinners ten times and record how long they spun for using a stopwatch. Once we recorded our 10 times, we made graphs to show the different times in

seconds or minutes (depending on how long they spun for).

We also asked some questions about our spinners –

Why do spinners have 3 blades? Why do they have holes in the blades? Why do the metal spinners spin for longer than the plastic ones? Next

time, we will share the answers we found.



RED 2 — Lana Krueger



Kitchen Lessons with Kate

Red 2 have enjoyed making Damper, Bangers and Mash, Apple Crumble (made this at home VERY tasty! as well as Cheese and Spinach pasta and cold rolls.

"It smells delicious in the kitchen." - Tyler

"I liked making Apple Crumble and the Cheese and Spinach Pasta." - Praveer

"I liked mashing bananas to make Banana cake." - Soraya

Mathematics

We are investigating 2D and 3D shapes. We are making shape models, using geo-boards and naming shapes. We are enjoying a free 4 week 'Mathletics' trial which we can also use at home!

RED 3 — Jaimee Charter

Red 3 has been working hard on their math's skills. We have started our work on shapes. We are able to name 2D and 3D shapes. To test out our skills we made our own shape museum. The task was to make a 2D or 3D shapes out of matchsticks and play dough. This task was very tricky and we had to use lots of persistence to complete it. After we had made

our shapes we had to write an information card to go with it. This told people about the shape that we had made. For example: Maeve made a cube. Her information card told us that cubes are made out of squares.



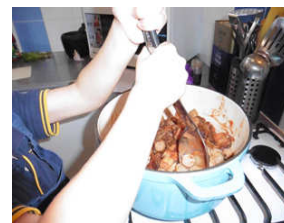
RED 5 —

In red 5 this week we have been learning about Maths including counting by 2's, 5's and 10's. We have also been learning how to work with shapes which the kids have loved! And now it's getting colder we have learned to make a June Calender and learning about June, July and August because they are winter months. And lastly we have learnt about how

our school community can look after our school better and help our trees grow again as well as looking after our scrub and making it beautiful in there again

RED 6 — Alison Duggan

We have been enjoying cooking in the kitchen with Kate. We are possibly the next Master Chefs of Australia!!!! This week we made Sausages with onion gravy, mashed potato (Kate's Magic mash), crumble for a fruit crumble and damper for Reconciliation Week. We all sat and ate it together. It was very delicious!!!!



GREEN 1 & 2 — Jess Pietsch / Meg McLeod

It's week 6 and so much has been happening in our school! We welcome student teachers Sonia and Eleanor (1st year undergraduate) and Matt and Georgie (1st year masters) to our classroom. We have been on excursion to the Dream Big festival, enjoying a silent disco and performance. Thank you to our many parent volunteers, without you the day would not have been such a success. We have continued our weekly kitchen lessons, again a huge thanks to our volunteers making the program run so smoothly! We have cooked fresh pasta, pumpkin soup, cheesy scones, damper and a stir-fry! We have also begun our War on Waste! We have been talking about where all our waste goes and making sure we are using the right bin. We have also discussed 'nude food' and are looking forward to a dedicated day to this (with prizes) for the whole school in week 10! An excellent week was also had week 5 for Reconciliation Week, which culminated in a special assembly with Indigenous performances, delicious food including damper with lillypilly jam and kangaroo sausages, boomerang throwing demonstration and dancing in the gym. AMAZING!



GREEN 3 — Teigan Hall

Green 3 are sad to be in the last week of having the calves. Over the last 3 weeks the cow groups have been making videos, taking funny pictures and writing letters to the cows create careers program coordinator. They have loved doing research to help with all the components to make the movies and letter informative.

In math's Green 3 have been making tessellations to help show their understanding of the three transformations reflections, translations and reflections



GREEN 4 — Jon Stewart

Wow! The Living Wax Museum and the Paper Fashion Designers exhibition was a tremendous success.

During this Presentation of Learning, students were asked to research a person who has made significant impact on society. The written report was to be presented as a poster, with students dressing as the character. The 2-3 pages of collected information was to be refined as a 20-30 second oral presentation. The speeches were prerecorded as well, and converted to a QR Code

so parents could keep a version of their child's presentation.

Yesterday the students were minor celebrities.... having had personal visits from Mr Dunstan, Ms Alford, Ms Hoffman, Ms Ellis-Kells and Ms Felton, praising them for their high quality work. We had gifts of flowers and chocolates and the staff room was abuzz with conversations about staff impressions of student's performance.

As the teacher of Green 4 I was immensely proud. My role was to provide the

students with the idea, and the confidence to implement the skills, the student's role was to deliver....and they did. Today will be a day of reflection, evaluation and debriefing, so that students can ensure continued improvement. I wish to thank the parents for their attendance and support.



BLUE 1 — Michael Kennett

Blue 1 have recently been on a special trip to Woodville Library to see famous author Leigh Hobbs. He writes many books, several of which have won awards. Our class did lots of activities, mainly drawing. Firstly, we drew a picture of one of his best-known characters, Old Tom. Old Tom was

adopted by the kind Angela Throgmorton who then looked after him and raised him as her own child. We also did a scribble picture and made it into an amazing character. Our class also have school camp at Narnu Farm to look forward to. Can't wait guys! - Grace, Frances and Bre



BLUE 2 — Judith Felton

On Friday 26th May Blue 2 with parent volunteers attended the Yidaki exhibition at the SA Museum. We had recess at the mural in front of the Intercontinental hotel. We would like to thank our parent volunteers, Sebastian (social worker student) and Miss Simone for coming with us and helping us out on the day



BLUE 3 — Jenne Ellis-Kells

Last week we learnt about the Solstice and Equinox as part of our geography lesson. We researched some information about them on the Laptop computers. In handwriting we have been learning how to write letters correctly. We also learnt about Tanka poems. We wrote our own Tanka poems and some of them included washing machines, schools and burning houses. Next week our class is

going on camp with Mr. Kennets class we are going to Narnu farm. The activities we will be involved in include learning to ride horses safely, milking cows and farm life. We will sleep in the boy's cabins with Mr. Kennet. The girls will sleep with in the girl's cabins with Ms. Ellis -Kells. In Indonesian we have been making up stories in fluent Indonesian for e.g : On Sunday Bob Jr wanted to go to school. It was

raining. Ada Masalah! (There is a problem) School is closed on Sunday. In Science this week we have been making Newton's Cradle with Mr Mark. It was very hard to make and most groups managed to get it finished today. Some did not finish.

By Luka Veaney and Eoin Grierson

BLUE 4 — Ulla Hoffman

Blue 4 have two Pre-service teachers working with them this term. Vanessa is doing her Master's in Education and Alexia is in her first year at University. It's really helpful having extra teachers in class to help us with our work.

We said good bye to Leanne, who was our SSO and we've said hello to Julia. She seems to be settling in nicely.

We have been studying sustainability, migration and the systems of government (Mark Butler came for a visit) as well as a Tessellation Challenge.

Also a big thank you to everyone for helping on reconciliation week!



BLUE 5 — Paige Vogelsang

In Literacy this term we have been completing an assignment called 'Logomotion'. We are in creative design groups for a hot, new mobile phone company. We have developed a logo, corporate motto and 2 minute sales pitch to persuade Miss Paige on what new mobile phone she wants as a new upgrade!



BARN 1 — Irene Ioannou

Barn 2 enjoyed partnering up with our buddies from Red 1 to celebrate Reconciliation Day on Friday. We reflected on the two significant anniversaries in Australia's reconciliation journey – 50 years since the 1967 referendum, and 25 years since the historic Mabo decision. We enjoyed our lesson decorating boomerangs and bark with dot paintings! It was an excellent day celebrated by all



BARN 2 — Laura Bennets

This term the students in Barn 1 have been making their own sensory tools. These include slime, stress balls and sensory bottles. This ties in perfectly with our social skills curriculum in which students are developing their ability to label their emotions and understand what to do when feeling angry or upset. I have been very pleased to see students using their sensory tools and other calming activities to help regulate their emotions. Keep up the good work Barn 1.



BARN 3 — Anne Phillis

This week we have enjoyed our fortnightly cooking and garden lesson. We made lentil and salad wholemeal burgers with the help of Kate and Jill. They were delicious! In gardening we busily searched for objects that were shiny, rough, smooth, broken and beautiful. We just had heaps of fun searching in the scrub, even though we did not find any echidnas or wombats.



BARN 5 & 6 — Melanie Bonython / Emma Kelly

We have had a very busy time the last few weeks. We have several new students in our classes and they are settling in very well. We are continuing to learn about Australian animals to help us write information reports. In a couple of weeks we will be going to Hahndorf farm to see the animals that we have been learning about. We have

also been going to cooking lessons, which has been really good fun. We have learnt how to make lots of different foods and how to work in a team effectively.

GARDEN — Tony Bryant

Hi all, the past few weeks in the garden have been busy, with reconciliation week, preschool audit and general garden maintenance. The children have planted flowering balbs, daffodil, iris, broccoli, onion and lettuce seedlings. we have hosted Jordana and Cam doing work experience for Woodville High School and they have done an excellent job, many thanks.

We still need garden volunteers and a good rain.

Keep it Green— Tone



KITCHEN— Kate Harbison

Thanks to Ulla, Sorry Day was a great success! All the dampers which classes have been making were gobbled up, with Tony's Lillpilly jelly, and Pumpkin dip. We also made 3 dampers in camp ovens in the fire pit, the fire was lovely on such a cold day!

We will do some more camp cooking in kitchen classes in the future.

Kitchen classes have gone back to the double lesson, as we found the short lessons a bit disappointing. The process of preparing and sharing a proper sit down meal is an integral part of the kitchen garden program, not to mention doing the dishes afterwards!

This week we are making Lentil burgers, with our own wholemeal rolls, salad, and chips baked in olive oil, rosemary and garlic.. Not many leftovers.

Cheers, Kate



QUIZ NIGHT RAFFLE / AUCTION

After last year's hugely successful raffle and auction on Quiz Night, we're keen to make this year's even better! If any parents or carers have an employer who may be interested in making a donation of a good or service that would be marketable to the school community, please ask them to get in touch with Vanessa at Vanessa.Hancock162@schools.sa.edu.au. All proceeds will go towards improving our school and its projects.

See back page for more information.

INDONESIAN — Hugh Clifton (TRT)

Classes have seen my travel DVD's (G-Rated) about Bali, Sumatra and Java. We discussed language and culture including food ("makan"), tourist destinations, transport and local wild-life. We also revised Indonesian weather words, and we also had a class quiz games based on my DVD's.



KPS DIVERSITY NEWS — Karyn Alford

Ramadan

May 26th at sundown marked the beginning of Ramadan for 2017. Many of our families at Kilkenny are taking part. I have attached a link to a short clip which was made by students at Adelaide Secondary School of English in 2011. The clip is great to share with our children as it interviews and simply explains Ramadan through the eyes of students.

<http://splash.abc.net.au/home?sf80003928=1#!/search/Ramadan>

Refugee Week

Refugee week will be held from 18th to 24th June. This years theme is "A place to call home". The link below shares a wide range of events here in South Australia.



http://www.refugeeweek.org.au/wp/wp-content/uploads/2015/04/SA_Refugee_Week_2017.pdf

Here at Kilkenny we will be celebrating with our Bollywood Dance incursion.

Thanks to the DECD EALD team I have had some amazing new picture books brought to my attention this year on racism. You may like to share the audio version of "I'm Australian Too" by Mem Fox on the link below.



NUDE FOOD DAY

Where? Kilkenny Primary School

Why? To promote healthy eating and less waste in our school!

How? Bring your **fruit, Recess** and **Lunch** to school **without any wrappers.** Use plastic containers, beeswax wrappers, string etc. instead.

Donations welcome; if you would like to donate plastic containers, beeswax wrappers etc., for the students as prizes that would be greatly appreciated.

Thanks – Miss Steph, Red 1 Class



Please find attached our Kids Kitchen Program for July 2017 School Holidays...

WHERE: TAFE SA Regency Campus

WHEN: 11th – 14th July 2017

AGE/PRICE:

\$39.00 Kinder Cooks 4 - 6 years (must have Adult accompany during class)

\$55.00 Growing Gourmets 7 - 12 years

\$95.00 Master class 13 - 16 years

BOOK: www.eventopia.co/RGA (use Google Chrome for best results)

Book NOW to avoid disappointment!

See Jess in the Front Office or phone on 8345 4138

Email: jess.bishop812@schools.sa.edu.au



When? Term 2,

week 10, Thursday, 6th July 2017

COMMUNITY NEWS

Robin Hood

an Upstage Theatre

Pantomime

Port Adelaide Football Club

Brougham Place,

Alberton Oval



Wed. 12th July -

11:00am & 2:00pm

KILKENNY PRIMARY SCHOOL

Quiz Night

FRIDAY 30TH JUNE

Arrive 7pm
Quiz begins at 7.30pm sharp!

*** GAMES**
*** PRIZES**
*** AUCTION**

O' Dunstan's
Quizical Punch Bar
RETURNS
with new cocktails!

Organise your own table of 10 for \$90 PER TABLE
OR
\$10 per individual ticket
Pay in cash at front office or via QKR app

What to bring:

- Gold coins for raffles and games on the night
- BYO drinks & nibbles (cocktails available on night)

Please note: This event is not considered appropriate for children
All proceeds will support Kilkenny Primary School fundraising projects.

Name _____
I would like to purchase _____ tickets @ \$10 per ticket
OR
a table of 10 @ \$90 per table