

DIARY
NOTES:

WEEK 7
Student
Showcase
Tuesday 4th
September

WEEK 10
Footy Colours
Day

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Principal's Report

Dear Parents/Caregivers

I wish to share our school's recent collaboration with QBE Insurance to create a road safety awareness film for South Australia. It was officially launched last week by the Minister for Road Safety, The Hon. Corey Wingard MP, and QBE's Australia and New Zealand CEO, Vivek Bhatia, in our school hall.

While our school students from year 5/6, and our parents had an amazing experience making the film, our involvement was for a very special reason—road safety needs to be a daily focus for every child and adult.

This advertisement is a small snippet of what can happen and how devastating the consequences can be. Regardless of whether we walk, ride, drive or

travel as a passenger, we need to take care and remain vigilant when we use our roads.

The feedback we have received from the film has been incredible and acknowledges the power our students have in influencing their parents driving behaviour.

On our KPS website are the film and pledge links if you haven't seen this information.

Showcase Night
Next Tuesday from 3.30-6.30 classrooms will be open. I invite families to visit and share your child's learning across the curriculum. The most important aspect of the night is discuss your child's learning with them and interact with different aspects of the classroom.

For those families interested

there will be a display in the Blue unit of services and supports that can be accessed by "the Smith Family".

In the Red unit Linda Blackmore our 'Well being classroom Practitioner' will have a display around her work in our site.

Wishing families all the best as Spring gives us some more warmth and sunshine!

Peter Dunstan
Principal

Pupil Free Day
7/9/2018
NO SCHOOL

NAPLAN/ PAT and the testing regime.

I noticed an article in the paper Tuesday morning relating to NAPLAN results and the fact that South Australia has made some improvement in relation to past years when directly compared to the eastern states. We read this every year and I guess as parents and teachers, we wonder what is to be gained from these sorts of standardized testing schedules – if its only going to be used to compare different state results and rank one group against another.

For educators and sites, NAPLAN and PAT (Progressive Achievement Tests) testing provide more than a comparison. Although not the be all and end all of our data collection schedule, it forms one part of the large amount of data schools collect over a year. It gives us a starting point to begin discussions around whole site improvement and a snapshot of what areas our students may require extra support or extra explicit instruction. It also provides a type of running commentary across years of schooling and different cohorts of students, allowing us to look at students over period of time and track learning and development.

NAPLAN results for 2018 are making their way to schools now and this year PAT will be held from the 3rd of September until the 28th of September. If you wish to discuss any aspect of testing within our site please feel free to contact me anytime and arrange an appointment.

Corey Taylor
Assistant Principal



Government
of South Australia

Department for Education



PRESCHOOL — Mrs Cutri / Mr James & Mrs Rajena

At the preschool we work on the Keeping Safe Curriculum throughout the year using a range of materials including songs, books, and animations. Most recently the students have been working hard to create trust networks. The Pilta (possum) group created a 'Trust Tree'. It's been a lot of work to cut out all the leaves but this helps their finger strength which aids in early writing. The Ilya (red-bellied black snake) group made a 'Trust Hand', working with their big buddies in Miss Paige's class to cut out their hand tracings and create de-

signs on them. All of the trust networks have five names of people who each student feels they can talk to if they need help. These names are written with non-permanent marker so

students can update them as they grow.



RED 2 — Year 1/2 — Lana Krueger

Over the last few weeks Red 2 have been swimming, visited The Civic Library at Woodville and been immersed in a world of books. We met a Boy who lived long ago and helped a fire breathing dragon and a king communicate so they could work out how they could solve their differences. We met a fast family who found every-day life was too busy. A sloth helped them realise that it was good to spend time slowing things down. We also met a Koala who had to grow up, leave his mum and find his own safe place.

In Maths we are investigating numbers and place value. The idea of "ten" and how this fits in with hundreds and ones is proving a very tricky concept. Red 2 are gaining strategies and using equipment to help us build on what we understand about our Base 10 number system.



RED 3 — Year 1/2 — Sharonlee Kritzki

What a busy time we have had at Kilkenny! Students in Red 3 have enjoyed book week, particularly dress up day. We couldn't believe how many books we managed to read in one week! We particularly enjoyed "Busting" by Aaron Blabey. We could certainly connect with this story and put ourselves in 'Lou's' place. We also enjoyed the book 'Koala'. We learnt some interesting facts, wrote a report and drew some koa-

las of our own. We think we did a great job! We were interested to discover that although koalas look so cuddly and gentle, they are actually very fierce creatures at times.



RED 4 — Reception — Jaimee Charter

This term we have been having a go at STEM. We have been learning to use our maths, science, engineering and technology skills. One of the challenges we had this term was to make a marble maze independently. We had to stick, cut, measure, problem solve and test out marble mazes by ourselves. We found that we had to be very resilient and know that's its ok if it doesn't work the first time.

We loved making our marble mazes and can't wait to show them to our families during Showcase Night.



RED 5 — Reception — Renee Asclipenos

Red 5 students had a fantastic time over the past few weeks participating in Swimming Week and Book Week. Some water skills they learnt included floating with noodles, floating on their backs like a star fish, blowing bubbles, gliding under the water, doing water yoga and even a health hustle in the water! Last Friday students also had a wonderful first Book Week celebration, undertaking fun activities in the classroom and dressing up as their most 'treasured' book character!



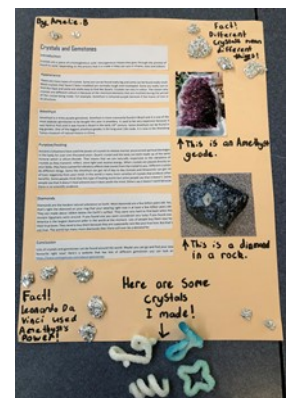
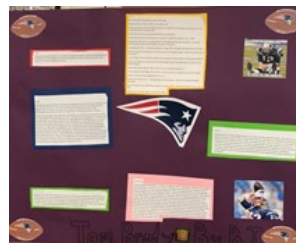
RED 6 — Rec/1 — Alison Duggan

For **Book Week** we read many of the shorlisted books. Our two favourites were **Nomax**, about a dog who was always getting into mischief and being called “Nomax”. He could not understand why on his bowl there was only the name Max!!! and **The Great Rabbit Chase** about a family’s adventures of chasing their rabbit who escaped and the people they met along the way and the places the rabbit took them to and the many more rabbits that joined them. We found a treasure chest, but not as much treasure as we hoped!



GREEN 1 & 2 — Year 6/7 — Teigan & Rhiannon

This term we have been learning about and working on Information Reports in English. We have followed the process of including T.I.E when writing our main paragraphs, to make them structured and detailed. We were able to write an information report on a topic of our choice. Here are some that have been completed.



GREEN 3 — Year 5/6 — Paige Vogelsang

In Green 3 we were lucky enough to be a part of partnership initiative with QBE insurance. The students involved were able to help create, direct and be a major focus in the end product. On Thursday the 23rd of August, the Minister for Police, Emergency services and Corrections and CEO of QBE, Vivek Bhatia, came out to preview the ad and present the students with special gift bags as a thank you. Keep your eyes peeled for our ad on T.V.



GREEN 4 — Year 6/7 — Jon Stewart

The members of Green 4 have recently completed their Recount Writing adventure series, a group of engaging collaborative challenges designed to test the creative and critical thinking of students, while also providing an opportunity for them to evaluate and recount events.

Human Hungry Hippos, a game based on the board game Hungry Hungry Hippos.

Teams of 7, with mixed gender, had the objective of collecting as many tennis balls as possible, assisted by team members pushing them into the centre of the gym on a wheeled board. Each combatant holding a container to assist with collection, were then pulled back to their zone to empty the container into a bin. Helmets were proba-

bly not necessary but I wasn't willing to risk injury.

Six games were played in total with varying success from individuals and teams.

On returning to class, each team had time to discuss the recount orientation, before viewing the 6 games recorded to identify aspects of individual and team performance worth mentioning in a recount.

Pacman, a game based on the arcade game Pacman.

Students were given 90 seconds as Pacman to escape capture from 2 ghosts, while trying to collect 18 Pac Dots to clear the level.

Each Pac Dot worth 100 points. The added bonus of collecting a Power Pellets for a 20 second bonus to capture the ghosts,

worth 1000 points.

Every student had the opportunity to participate as Pacman, and two opportunities as the Ghost. Each experience a paragraph towards the sequence of events in their Recount. The final paragraph in the Recount was analysis and comparison of performance.

Congratulations to Trell, Christian and Jayden who managed to avoid the ghosts in the 90 seconds. Plaudits to Gracie and Kayle who cleared the level in the allotted time.

Special mention to Alana who was the overall winner who avoided capture, cleared the level and captured 3 ghosts in the time allocated.



BLUE 3 — Year 4/5 — Jenne Ellis-Kells

FIND YOUR TREASURE- A short story by Ewan McClelland

I woke up and got to school and couldn't find my pencil so I asked my teacher if I could leave school to go find my pencil and she said so yes so I left school and started my adventure. I went to China, Rhodes, Nepal, the Gold Coast, Darwin and then I went all around the world but just couldn't find my pencil.

But then I saw a person holding my pencil. And I said give me back my pencil but then he snapped his fingers and he had gone I had no idea where he had gone but then I saw a portal and I went through it and I saw the biggest mansion I have ever seen. so I climbed over the wall and I saw a lot of SPIKES and bad things. And different types of spikes. And I

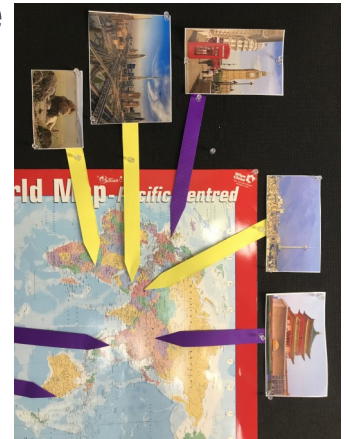
dogged all the spikes. and I hacked the security and his name was Lord and I fought him and it took a while. In fact, it took me about day to do it, maybe even longer. I just finished fighting Lord. After defeating Lord there was a big celebration and I went to go to find my pencil and I still couldn't find my pencil but then I saw it I went to go pick it up but the pencil floated away so I went back home and my mum and dad were so worried, so I went school and sat down at my desk and my pencil was on my desk. That's my treasure now it's time to find your treasure.

THE END

BLUE 2 —Year 3/4 — Aleisha Brine

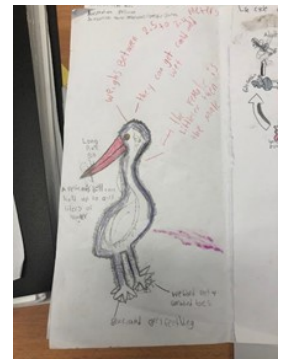
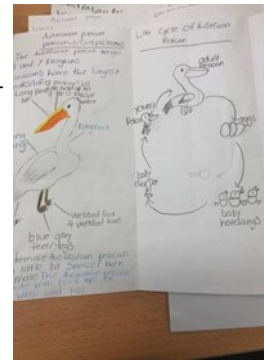
As part of our Book Week celebrations we read the picture book 'I'm Australian Too'. The book had good connections with our Geography unit. We have been looking at groups of people who were born in Australia, and groups of people who were born in other parts of the world who have come to this great land.

We looked at some different maps and found all the places mentioned in the book. We then did some research about the various places we were born. We found and recorded facts about our birthplaces. We realised that members of our class come from all parts of the world! How lucky we are to come to a school that highlights the multiculturalism that makes Australia great!



BLUE 4 —Year 3 — Judith Felton

In writing we have looked at the features and structure of an information report. After reading Storm Boy we then drew an annotated diagram of an Australian Pelican. We also created a life cycle of Pelicans and added more information that we learnt about the different stages of their life cycle. The final part of our booklet will be a reflective piece/ review of the novel Storm Boy. Here are some of our drawings.



BLUE 5 — Year 4/5 — Michael Kennett

Some students from Blue 5 have been working collaboratively with students from Ms. Paige's class on a huge QBE commercial project since Term 2, you may have heard about it? We are now live across Australia asking drivers to change 'one small thing' in order to create safer roads. Thank you to all parents for your support in what was a massive

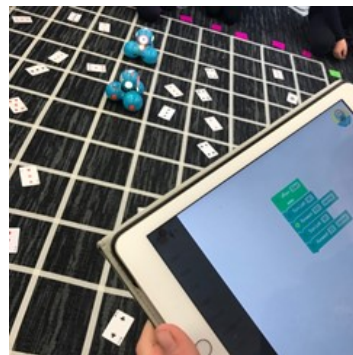
operation. We are still receiving positive messages from the public about the ad and

the children involved. In class, we have enlisted the help of Isla's father, Sam, who is a REAL SCIENTIST! We went straight to the high tech stuff and learnt about DNA. DNA is the 'instructions'. Sam the Scientist taught us how to extract DNA from a strawberry. The microscopic strands are shaped like a double helix and hold instructions for all living things. It was an amazing experience considering that DNA is the key to life! Did you know that we share 98% of our human DNA with that of a chimpanzee? And over 50% with an ordinary cabbage! Thank you for visiting us Sam! We are now looking forward to our visit to the Royal Adelaide Show, and our personal tour of Parliament House with Leader of the Opposition, Peter Malinauskas in Term 4. We can't wait.

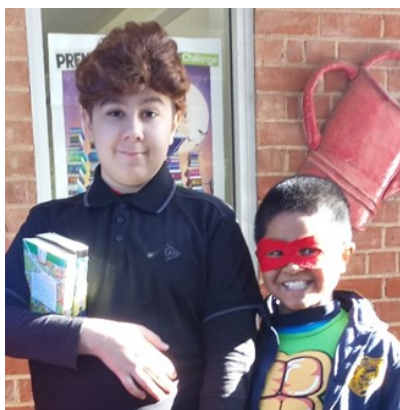


BLUE 6 — Year 3 — Meg McLeod

It's been all about Robots these last few weeks in Blue 6! We have used the Dash robots and Blockly app to code around a grid, incorporating many maths concepts (addition, multiplication, patterns, positional language, problem solving, and measurement). We have also used the Sphero robots and app to have a Robot Wars competition. We used cups, cardboard and skewers to create vessels for our spheros to maneuver. We used the 'drive' function that acts as a remote control for the sphero – the aim was to pop other team's balloons! It was a lot of fun, and we hope to have another competition with revised designs after a debrief of our first session! Well done Blue 6 – Looking forward to seeing families for our Showcase Night next week!



BARN 1 — PR Special Class — Laura Bennets



In the lead up to book week, Barn 1 students read many of the 'Children's Book Council of Australia' shortlisted books. Students gave each book a rating out of 5 stars and then we added the total stars of each book to determine which book we liked the most as a class. Barn 1's favourite shortlisted book was 'The sloth who came to stay' by Vivienne To. This book led to great discussion about the importance of slowing down and taking time to enjoy the things we love about life. A big thank you to all those involved in making Book Week 2018 possible. We loved it.



BARN 2 — JP Special Class — Irene Ioannou

Barn 2 have been learning about fractions. We call the top number the Numerator, it is the number of parts we have. We call the bottom number the Denominator, it is the number of parts the whole is divided into. We have been looking at fruit and objects as a whole and cutting them into halves and quarters. We are looking forward to celebrating all of our knowledge learnt at the end of this unit by making pizzas and choosing different toppings to put on each half.



BARN 3 — IELC 2-3 — Sarah Stevens

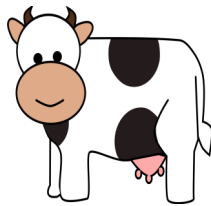
Barn 3 have been learning how to write a procedure. We have also been learning about how bees make honey as part of our Paddock to Plate study. Last week Barn 3 made Honey Crackles with Miss Fiona's class by following a recipe. We loved working in groups to mix the ingredients together and bake the Honey Crackles in the oven. The Honey Crackles were

delicious! We also watched Mr Tony's bees and wore beekeeper protective clothing. Our Broad Bean plants that we planted during Science Week have grown over 30cm tall! We will be learning to graph their growth.



BARN 4 — IELC R-1 — Fiona Lyons

We have been looking at graphing this term. So far we have gathered data on our favourite farm animals and also how many letters we have in our names. We will continue learning about graphing.



We have also been looking at the life cycle of bees and where honey comes from. Mr Tony took us out to see the bees at work. We are looking at where milk comes from and we will be making milkshakes later in the week. Yum Yum!!



BARN 5 & 6 — IELC 3-4 / 5-7 — Emma Kelly/Ulla Hoffman

WOW! This term is flying by. In the last few weeks we have had action packed learning and heaps of fun. Last week was book week. Many of us dressed up for our first ever book week. We were very excited. We have welcomed Ms. Lee into our class. She is studying how to be a teacher and has given us really great learning experiences. We are learning about how we get food and learning how to write an explanation and a procedure to accompany this topic. We continue to have cooking lessons and decided that one day someone is going to open an Indian restaurant called "Onya Dahl". So watch this space. Next week we are going to the Royal Show, which for most of us is a first time experience.



KITCHEN— Kate Harbison

Great excitement this week!

Students entered Cookery and Garden Produce into the Gawler Show last weekend.

I use the Gawler show for convenience, just because I live there, and it has a great traditional feel.

In Kitchen lessons, we had a talk about what Agricultural Shows used to mean, and how they brought the country people and town people together. They would have lots of competitions to show each other what they had been producing all year, and who's was the best!

We entered in the U17 categories, as the Junior ones were not challenging enough.

Even so we won first, second and third for Anzac Biscuits and Sausage Rolls, making our own Puff Pastry.

The garden won first and seconds with Vegetable Marrows, Herbs and Flowers.

Our Organic Eggs won first prize in the U17, and the Best Exhibit overall in the Egg section!

Well done everyone, especially our feathered friends

Cheers..Kate



GARDEN— Tony Bryant

Hi all ,

The seeds for summer that have been planted in our secret seed raising mix are going well.

Students have been composting, weeding and preparing beds for planting. our recycling returned \$123.70

Well done kids "One years seed seven years weed"

Keep it Green

TONE

Keep it GREEN

WELLBEING NEWS— Steph Johnson



Dear KPS Community,

On Tuesday 7th August our school hosted a Parent/Caregiver and Teacher Cyber Safety Session run by Brett Massey from SAPOL together with a student disco run by Mr James and Miss Jaimee. We had an amazing turn out from our community and altogether it was a successful night full of lots of information for us to ponder. This Thursday Brett along with two other SAPOL volunteers taught our 5,6,7 students about Cyber Safety at a student level. The 6/7 classes are also continuing this learning in health lessons taught by their classroom teachers with the help of myself. I have put here a few links to continue your learning as a family and community to ensure the safety of our children online. Thank you so much to those who attended and helped out with the sessions and disco. If you need any further information on Cyber Safety, please don't hesitate to email me on steph.johnson586@schools.sa.edu.au.
Thanks – Steph

<http://thinkuknow.org.au/>

<https://www.esafety.gov.au/>

<https://bullyingnoway.gov.au/>

PLAYGROUP

We have been making the most of the school's scrub space this term. Spending most of our playgroup time there exploring the space. We have been focused on nature based art/craft activities, including making nature hangers, collages with found materials, ephemeral art including chalk drawing on the rocks. Some of the bigger playgroup children have been enjoying building cubby houses and other structures!

Playgroup is run by volunteer parents and meets every Monday from 9am, and we welcome new families to join in anytime! Playgroup is \$2 per family and bring a piece of fruit to share.

We are also looking for a new volunteer to run the Playgroup from the start of 2019. Please advise the school if you are interested.



US MOB NEWS

On Wednesday August 15th, Jaylah, Jacob, Robbie and Serena of Us Mob attended the Inner West Steam Congress at Challa Gardens Primary School. The day was attended by Aboriginal students from across the region and Uncle Mogie welcomed us to Country.

Students had the opportunity to experience science in cooking, maths in dance, art in virtual reality and robotics through spheros.

All students had a great day and Robbie and Jaylah are looking forward to attend the Stem Congress next year also!



Robbie and Jacob baking wattle seed cookies



Jaylah doing some VR drawing



Jaylah & Serena with maths equation dance

2018 M&S CHARGES — ALL FEES ARE NOW OVERDUE

PLEASE PAY YOUR 2018 M&S CHARGES IN FULL AT THE FRONT OFFICE OR ON QKR.

SCHOOL CARD APPLICATIONS ARE AVAILABLE ONLINE. SEE FRONT OFFICE STAFF IF YOU HAVE ANY QUERIES.

FINAL NOTICE LETTERS WILL BE SENT OUT SHORTLY.

ALL OVERDUE FEES WILL BE FORWARDED TO DEBT COLLECTION BY THE END OF TERM 3, 2018

AWARDS



Preschool	<i>Allegra L, Galvin L, Roy P, Willow M</i>
Red 1	<i>Holland M, Fazan M</i>
Red 2	<i>Georgia G, Lily C</i>
Red 3	<i>Lediana M, Noah P</i>
Red 4	<i>Qian L, Oakarie M</i>
Red 5	<i>Emily L, Addison C</i>
Red 6	<i>Chance R, Samuel D</i>
Green 1	<i>Alyssia M, Isaac B</i>
Green 2	<i>Chaitanya K, Declan F</i>
Green 3	<i>Grace L, Daniel B</i>
Green 4	<i>Emily N, Jasmine B</i>
Blue 2	<i>Max P, Hannah P</i>
Blue 3	<i>Tristan B, Ewan M</i>
Blue 4	<i>Bayden F, Zadok C</i>
Blue 5	<i>Isla B, Aaliyah C</i>
Blue 6	<i>Eion G, Ebonee B</i>
Barn 1	<i>Rafa F, Jalke D</i>
Barn 2	<i>Lukesh K, Henry P</i>
Barn 3	<i>Manroop K, Daud M</i>
Barn 4	<i>Shifana A, Ahmed H</i>
Barn 6	<i>Hiba A, Ranim El</i>

TUESDAY 3.30PM—6.00PM

