

DIARY  
NOTES:

TERM 3:

29/9—Early  
Dismissal  
2.05pm

TERM 4:

16/10—Monday  
Pupil Free Day

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## Principal's Report

Dear Kilkenny Community,  
As we near the end of a busy, and productive term, staff have been facilitating the showcase of students learning and have been involved in extra after school training. As we move forward with further changes and disruptions in the coming term we commit to continue to provide excellent programs.

Our Kilkenny parent community have also been busy in a variety of ways. Governing council have had excellent meetings overseeing school affairs and assisting with planning for our 2018 school year. Committees have been diligent in areas like fundraising and 'our community' are being

active. We acknowledge and greatly appreciate our community as important participants in our learning and wellbeing partnership for students.

Innovative aspects have occurred since our last newsletter including

- Our school performing at the Festival of Music at the Entertainment Centre
- 45 students and staff from Mt Gambier camping for 2 nights on our grounds
- Exciting STEM (Science, Technology, Engineering and Maths) projects have ranged from making music and arcade games to diorama for the show.

• Our preschool students dressed as 'Pirates' ambushing Krispy Kreme for a feed of donuts.

I met with Chappell Builders this week to move forward our STEM building project. Demolition starts as we break for holidays. At the end of this term we have revisited how we respect our school and environment in particular our yard being rubbish free and toilets left clean & tidy for others. We will continue to drive High Expectations with this.

Thanks to everyone for your support this term and we look forward to a safe relaxing break.

## Curriculum News — Corey Taylor

A few years ago a British politician, Stephen Byers, made a harmless error in an interview. The right honorable minister was asked to give the answer to  $7 \times 8$  and he gave the answer of 54, instead of the correct 56. His error prompted widespread ridicule in the national media, accompanied by calls for a stronger emphasis on 'times table' memorisation in schools. This led to the implementation of the idea in the UK, that more emphasis should be placed on the memorisation of facts – particularly Times Tables.

"Mathematics facts are important but the memorisation of math facts through times table repetition, practice and timed testing is unnecessary and damaging" Jo Boaler, Professor Mathematics Education, co-

founder *youcubed 2016*. Jo continues, "The minister's mistake when he was asked  $7 \times 8$  prompted calls for more memorization. This was ironic as his mistake revealed the limitations of memorisation without 'number sense'. People with number sense are those who can use numbers flexibly. When asked to solve  $7 \times 8$  someone with number sense may have memorised 56 but they would also be able to work out that  $7 \times 7$  is 49 and then add 7 to make 56, or they may work out ten 7's and subtract two 7's (70-14). They would not have to rely on a distant memory. Math facts, themselves, are a small part of mathematics and they are best learned through the use of numbers in different ways and situations. Unfortunately many classrooms focus on math facts in unproductive ways, giving students

the impression that math facts are the essence of mathematics, and, even worse that the fast recall of math facts is what it means to be a strong mathematics student. Both of these ideas are wrong and it is critical that we remove them from classrooms, as they play a large role in the production of math anxious and disaffected student"

The Math pedagogy we want our staff to use at KPS is designed to promote metacognition in mathematics. The idea about thinking about our thinking and asking the *How* and *Why* of a problem is critical to growing the confidence of All students around math tasks and developing number sense. As educators we all share the goal of encouraging powerful mathematics learners who think carefully about mathematics as well as use numbers with fluency.

## PRESCHOOL — Louise Cutri / James Golin

The children have been introduced to the REaD egg which part of a literacy program, Paint The Inner West REaD, happening in preschools and schools in the local area. To make the egg grow we have to read, sing, talk, dance, be with and gently touch it. If we do all these things, then it will grow and should hatch. We have been trying to guess what will hatch out of it.

The Playgroup families and both preschool groups have had fun interacting with the egg.



## RE

Over the past few weeks, Red 1 has been learning about time. We are really good at O'clock and Half – Past time, so we are now practising our quarter – past and quarter – to time. Some of us are practising time by the minute. Here are some pictures of our Time rotations activities.



## RED 2 — Year 2—Lana Krueger

We had a busy night at Showcase, which was buzzing with the sounds of the children excitedly sharing their learning journey with their families. We also enjoyed having Mr Centenara in our class for his 4 week teacher block and wish him all the best for his future studies. We have enjoyed our STEM sessions and had a lot of discussion working in teams to build bridges. There were some lengthy discussions about trusses and arches! See our DOJO page for all the groups final structures or come and have a look at them in our classroom.



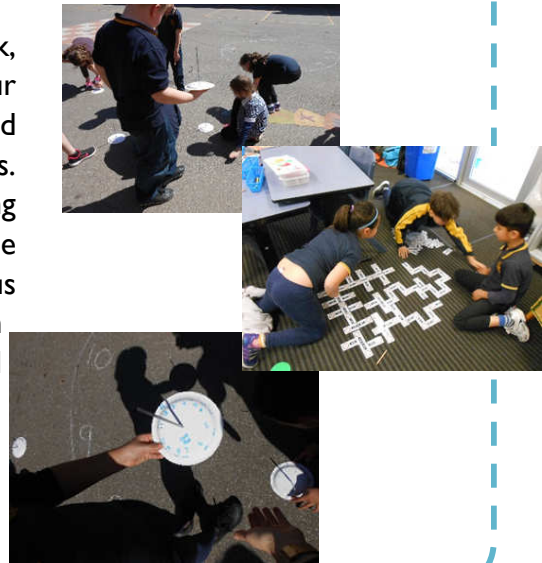
## RED 3 — Year 1-2 — Jaimee Charter

Students have been following their animal instincts over the last few weeks. We have been learning to research individually, in small and large groups. This has helped us worked with a range of different peers and develop our collaboration, communication and curiosity. In conjunction with a book week book, we got very interested in endangered animals. Children chose an Endangered animal to research in a small group. We needed to write a research report that showed where the animal lives, what they eat, what they do and some special endangered facts. We also got our creativity on and made a model of our animals out of clay. We presented our work to our families for show-case. If you missed out come in and have a look.



## RED 4 — Year 2/3 — Sara Stevens

Red 4 has been busy learning to tell the time to o'clock, half-past, quarter-past, and quarter-to. As part of our learning, we explored different clocks from the past and various ways to keep time, such as using sand timers. We also made our own sundials and had a go at telling the time outdoors. In class we have been playing time bingo, matching cards and time dominos to help us learn to read analogue and digital times through games. Learning the time has been a huge hit with Red 4!



## RED 5 — Year 1 — Kris Psychogiopoulos

STEM thinking and problem solving by Red 5 students. Red 5 students have been using newspaper and sticky tape to make some amazing constructions. Several weeks ago they designed bridges for "The Three Billy Goats". They presented them at the last Assembly. Last week they made some remarkable animals. Students were thoroughly engaged and interested in the task. The completed animals were awesome.

Shark by Tabitha



Monkeys By Dannan, Yahya, Georgia and Hareda.

## RED 6 — Year 1/2 — Alison Duggan

It was wonderful to see so many parents, grandparents, brothers and sisters at the Showcase Night. The children showed them the many maths strategies they have been learning to solve maths problems. It was interesting to see the surprised and confused looks when the children showed their parents / grandparents the different and varied strategies they used.



## GREEN 1 & 2 Reception — Jess / Meg

Unbelievably it is already the end of term 3!!! In the last few weeks we have been outside exploring all the bits and pieces Mr Dunstan has put out in the scrub for us to play with. We had a great time building with sticks and experimenting with pipes and water. Our showcase night was a great success with almost 100% attendance and plenty of grandparents joining in on the fun – thank you to all who could make it. This week we have been working with some of the oldest students in the school (Mr Stewarts class) and participating in the World Cardboard Challenge. We went through the whole process of “Define, Discover, Dream, Design, Deliver, and De-brief” to complete our arcade inspired cardboard creations. Miss Jess is off to Europe tonight so we wish her a safe and enjoyable time away. Miss Mary will be joining us for our final week of term! Have a great break everyone and we will see you back for our final term for 2017!



## YELLOW 8 — Year 6/7— Teigan / Paige

Last Tuesday 12th of September Yellow 8 went on a trip to Center of Democracy. We engaged in a variety of different interactive activities. We voted on 3 different topics and compared our results to other schools and the real life vote as well as engaging in a large touch screen discovering about different people and their lives. A second group walked from the train station to the Center of Democracy looking at the history of the different statues.

We had a successful showcase night which was attended by many family members, the students showcased their Little bits work, Moral of a storyboard and work around growth mindsets.



## GREEN 4 — Year 7— Jon Stewart

Green 4 students continue to embrace the philosophy of Judo Maths. A program that enables each student to work at their own pace, and in the learning style they are most comfortable with, provides a greater opportunity for each student to obtain Maths skills and understandings at a level relevant for them.

Nearing the end of Term 3, we currently have 10 Yellow belts, 12 Orange Belts and 9 Blue Belts. The most pleasing aspects of overseeing this year's program, have been the visible increase in confidence that students are displaying, an altering of mindset towards Maths, but also the positive classroom culture that is exhibited in each lesson.

Judo Maths works on the philosophy of completing independent tasks while mentoring other students, to revise and consolidate their understanding through 'teaching' others. The Show, Share, Support and Supervise method has created the positive classroom culture in Green 4, and so learning is accelerated.

In Term 4 many students face the task of working towards Blue and Black belts to be at year level standard for Year 6 and 7. Some challenging themselves through regular effective mentoring, the filming of Maths concepts explanations and examples on the iPad, as well as the provision of practice tests for peers to revise, to allow them a greater opportunity to demonstrate above standard skills.

With 3/4 of the class heading to Secondary school next year, most, if not all students will feel more confident about accepting the Maths chal-



## BLUE 1 — Year 4/5— Michael Kennett

Our class leaders have been chosen! Congratulations Grace Lambert who has been elected Prime Minister, and Rani Huppertz as opposition leader. We currently have four political parties who have been busy planning their ideal whole term project for term 4. We have had some wonderful ideas so far to complement our civics and citizenship unit. We took the train to visit Government House and the Centre of Democracy. Did you know that South Australia was the first state to allow women to vote in 1894? Contrastingly Saudi Arabian women only voted for the first time in the 2015 municipal election.



## BLUE 2 — Year 3/4— Judith Felton

Blue 2 would like to thank our family members that have helped us in our Kitchen Lessons. We have enjoyed Kitchen/Garden this year and really appreciate them coming in and helping us. Thank you!

Special mentions to: Mary (Thor's Grandma) Leona (Isla's Grummy) Celeste/ Phil (Madison's parents) Bev (Mollie's Mum) Andrew (Chelsy-Ella's Dad) Lena (Ella's Mum) Nat (Mia's Mum) Tracy (Latisha's Mum).



## BLUE 3 — Year 4—Jenne Ellis-Kells

Father's day is very cool, dads all day and night keeping it a surprise sometimes can be a total fright.

It's very good, it's not bad. It's very happy, it's not sad. So even though it's one day a year you should always respect your dad. Because you never know what consequence will happen if you treat him very bad. Dads are very nice; they'll get you a bat or glove. So return the favour be very nice and give them all your love.

Making dad a present can be very hard. Especially when you try to make him an awesome dragon card. Make him something special, do whatever it takes. Make a card make a present you could even make him some cakes.

Dads are the best, the very, very best. If they love you very much then they're better than the rest. (After father's day is done you say to yourself) "What a great day for me and my dad. It's been such a great time that we have had.

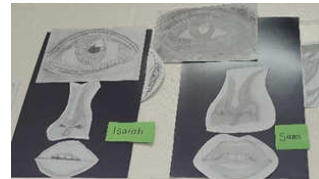
By Declan McLennan Blue 3

## BLUE 4 — Year 5/6 — Ulla Hoffman

Blue 4 are enjoying the last few weeks of school. We said good bye to our student teacher, Miss Vanessa. We were so happy to have her teaching us Maths the last month.

Some of our classmates participated in the Primary School's Festival of Music on Saturday night. We have been doing Choir all year with Mr Damarell, in readiness for the concert. Our families and Ms Hoffman were very proud of our performance on the night.

We have been practicing sketching body parts. We all seem to have a talent for it, and we were happy to show our parents during showcase.



## BARN 1 — PR Special Class — Laura Bennets

In barn 1 we have been learning creating our own animals using natural resources sourced from our gardens. The students have designed and crafted their own animals using pine cones, leaves and foliage together with paint, glue, googly eyes and feathers.



## BARN 2 — JP Special Class — Irene Ioannou

This term we have been learning about Antarctica, with a focus on igloos and penguins. As a part of our STEM project we built an igloo out of foam using hot glue guns and made penguins out of plasticine. Showcase night was a success and we were able to share our learning with our families. Thank you for all those who stopped by with their passports on their travels through the Barn classes.



## BARN 3 — IELC 1-3 — Anne Phillis

This term has been busy with many excursions and the showcase night. We created a nearly life sized Eiffel Tower and the Sydney Opera House, surrounded by lots of water. Fortunately nobody fell in our water! Ibrahim and Huzaifa are our recent new arrivals and are quickly learning our routine.

## BARN 4 — IELC R-1

We have had a very busy term with swimming, Student Showcase, an excursion to the Royal Adelaide Show and also a trip to Noarlunga to watch a very talented group of children performing Rock of the Ages. Throughout the term in preparation for student showcase, all of the students from Barn 3,4,5 & 6 split up into 4 groups and chose different Landmarks from around the world. We all worked together in different teams to construct our landmark. In Barn 4 we made the Disney Castle and the Buddha of Bhutan. Here's how they turned out. On our visit to the show we learnt about lots of different things about 'where food comes from'. We had a go at making our own muesli, how to make flour and we also saw how honey is made. There were many exciting things to see and do at the show. Last week we learnt how to make bread by following a recipe. It was YUMMY! Today we made Fruit Skewers. We used rockmelon, strawberries, grapes, kiwi and pear. That was lots of fun too. Last Wednesday we hopped on the train into the city and then changed to the Noarlunga train. It was a very scenic ride on the train. We arrived and was shown into the theatre and found our seats. We watched a group of children singing, dancing and playing all sorts of different instruments. There were guitars, keyboards, drums and xylophones. They learnt 100 songs for that performance. By the end of it we were all up singing and dancing.

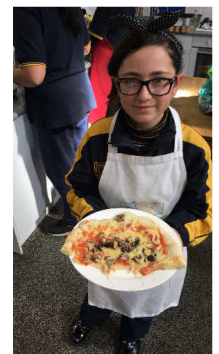


## BARN 5 — IELC 3-7—

Melanie

Barn 5 is still working on saving the world, one delicious meal at a time. We are becoming very good at writing healthy recipes, keeping to a limited budget and cooking. We have been learning a lot through mistakes!! Right now we are working on expanding our locavore movement, so look out...

At Friday's Assembly we will be presenting a book we made with our buddy class, Red 4. When it is finished we hope it will go into the library for everyone to enjoy.





**KITCHEN— Kate Harbison**

The kitchen has been enjoying our last week of cooking this term.

To celebrate, we made our favourite thing...Pizza!

We fired up the wood oven outside, and made Spinach and Fetta Pizzas, and Potato, Rosemary and Garlic ones too.

The results were well received, and there is never a scrap left over!

Cheers, Kate

**GARDEN— Tony Bryant**

Preparation is underway for spring planting with the weather warming up and the soil slowly warming to. The orchard is in bloom with the hope of a bumper crop. The children have been gathering snails for the ducks Excess produce always welcome. So are garden class volunteers. The bees are currently swarming which is a natural part of the breeding cycle no need to worry.

Keep it Green

Tone

**KITCHEN GARDEN FUNDRAISER—FIRE IN THE HOLE**

**Saturday 4th of November**

**5:00pm-10:00pm - on the deck**

Lamb on the spit, wood oven veggies  
and bread, salads

**BYO**

Fun and games, raffles!

**ADULTS ONLY**

**\$25 Per head**

Tickets available at Front Office



## INDONESIAN— Emma De Brabant

This term, students have been reading and writing stories. This terrific graphic by Maya goes with a story that Red 2 (Merah 2) put together.

"Orangutang naik kereta api ke Subway. Tigy naik skuter ke Subway. Orangutang minum banyak Fanta. Orangutang pergi ke toilet. Tigy minum banyak lemon lime dan bitters. Tigy pergi ke toilet. Ada satu toilet saja. Adu! Tigy naik bis ke toilet Sushi Train." - Merah 2



## INDOFEST—Local community event

The local Indonesian Community creates an exciting annual cultural and culinary event showcasing performances and food experiences from around the Indonesian archipelago.

Now in its tenth year, Indofest is strongly embraced and supported by both the South Australian and Indonesian communities and aims to strengthen Australian-Indonesian relations.

Bring the whole family along to a transformed Victoria Square - participate in the opening parade, enjoy the music and dance, take part in a workshop or children's activities, learn about the diversity within Indonesia.....or just enjoy the food.

Indofest - a free community event bringing Indonesia to the heart of Adelaide!

## A MESSAGE FROM HAYLEY



Thanks to all those who joined us for **pancakes** last Friday at Breakfast Club, it was a great time, we just couldn't seem to cook the pancakes quick enough! Thanks also to those from our local church communities that come along each Friday to make Breakfast Club possible!

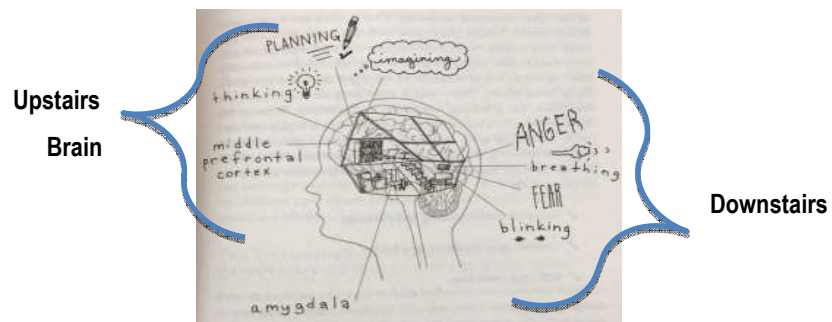
This is my second newsletter article reflecting on a recent Wellbeing Conference I attended. This week I thought we would have a look at the brain. **What makes our kids choose their actions so wisely in certain moments and so poorly in others?** Some of this comes from an

understanding about what is happening in our brains.

When we are calm and our brain and bodies feel safe- we are able to use our whole brains to plan, think, dream and have empathy, engaging our upstairs brains (or wise/learning brain). This brain area doesn't fully develop till we're in our mid-twenties, so before then, it is 'still under construction'.

However, when we have big emotions (especially fear and anger), or our brain detects we might be 'in danger'- our downstairs brain takes over and is in charge (eg. fight, flight or freeze response). This part of the brain is automatic and reactive, not waiting for decisions to be made- but jumps straight into action to keep us safe before thinking. This is helpful in times of great danger.. but we don't always want it to be in charge, eg. getting angry when someone takes our favourite toy.

Next newsletter we will look at ways to help when our downstairs brain takes over, or what to do when you actually want to think before you act. But for now, its just helpful to notice in ourselves, our children, those around us- and consider... is their downstairs brain in charge? Or their upstairs brain? As this is the first step to be able to help make good decisions in high-emotion situations.



*The Whole-Brain Child,*

Have a great holiday time, Hayley

(Pastoral Care Worker- to care for & support the wellbeing of students, families & staff at KPS.

## GOVERNING COUNCIL—Bev O'Brien

### Governing Council

Governing Council plays an important role, together with the Principal and leadership team in:

- setting the broad direction and vision for our school;
- monitoring and reviewing our school's direction and site improvement plan;
- developing and approving local policies; and
- involving the whole of our school community.

Governing Council is also the employing authority of some services, such as OSHC/ Vacation Care and the canteen.

In addition to the above roles (prescribed by the Department for Education and Child Development), our Governing Council also plays an active role gathering feedback, fundraising, and helping make our school community the best it can be!

We meet as a whole Council twice each term, and to help keep things moving we have several sub-committees. These are:

- Curriculum and Communication
- Fundraising
- OSHC
- Finance
- 'Our Community'

This last group is focused on making sure that everyone feels welcome and included in our school community and has opportunities to be involved as much (or as little) as they like.

Our meetings so far this year have focused a lot on our STEM and related building works, the Site Improvement Plan, communication between school and home, and fundraising.

We look forward to telling you more about Governing Council's work throughout the rest of the year.

If you would like to talk to me, or one of the Governing Council members the front office can provide you with contact details.

Bev O'Brien  
Chairperson

## COMMUNITY NEWS

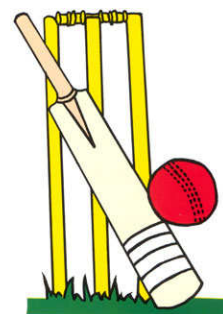
### WEST TORRENS DISTRICT CRICKET CLUB

#### MILO IN2CRICKET

Once again, Cricket Australia and MILO have teamed up to deliver a program that is both healthy and fun for all those who take part in it.

The West Torrens District Cricket Club will be running clinics for children ages 5-10 years old on Saturday mornings from 9-10am at the Henley Oval, commencing 14th October. Training will be provided by West Torrens players.

This year the Milo starter pack is better than ever including a backpack, MILO, water bottle, bat, hat, shirt, ball and other giveaways. To register visit the website <http://in2cricket.com.au/> and click on Sign Up today and then type in West Torrens in the “Where can I Play” box.



Please contact Donna Mowling via email—[dmowling@gmail.com](mailto:dmowling@gmail.com) if you need any further information.

### FULHAM UNITED FC

Season 2018 Junior Girls Trials—Tuesday 26th Sept / Thur 28th Sept 6.30pm-8pm  
Collins Reserve, Valetta Road Kidman Park.

U9—U17 age groups. For more information or to register contact Patrick Kelly  
0416173386



[juniorgirls@fulhamunited.com.au](mailto:juniorgirls@fulhamunited.com.au)

# Come & Try Rugby Union

**Thursday October 12, 2017 2 - 4pm**

**Suitable for ages 5 - 14 years - boys & girls**

**All registrations via the City of Charles Sturt Council website:  
<http://www.charlessturt.sa.gov.au/holidaysports>**

**then click on RUGBY UNION**

**Registrations close Sept 26**



**Woodville Rugby Union Football Club**

**Ailsa Ave, Seaton**

**[www.woodvillerrugby.com.au](http://www.woodvillerrugby.com.au)**

**Email: [juniors@woodvillerrugby.com.au](mailto:juniors@woodvillerrugby.com.au)**



## Languages Alive!

### School Holiday Program

#### Reception - Year 7

**Tickets on Sale Now!**

**Tuesday 3 - Thursday 5 October 2017**

**Two locations - 9.30am - 3.30pm**

- Language and cultural workshops
- Hands-on, fun program
- \$30 per child per day (booking fee applies)

**Information and bookings online**



**Government of South Australia**  
Department for Education and Child Development

[www.ticketebo.com.au/languagesalive](http://www.ticketebo.com.au/languagesalive)

**Ph 8301 4800**



## 2018 GIRLS & BOYS SOCCER TRIALS WESTERN STRIKERS SOCCER CLUB

Please report to clubrooms 15 mins before trials to register. All players must complete:  
- registration forms,  
- wear shin pads and boots.

### JUNIOR U12-U17 GIRLS & BOYS

TUESDAY 26th,  
WEDNESDAY 27th  
& THURSDAY 28th  
SEPTEMBER 2017

#### TIMES

**BOYS:** U12, U13 & U14:

5:30pm - 6:30pm

**GIRLS:** U13, U15:

6:30pm to 7:45pm

**BOYS:** U15, U16 & U17:

6:30pm - 7:45pm

If selected a \$450 (minimum) non-refundable deposit fee is required to secure your position in any JPL/JSL TEAM.

### MINIROOS U6-U11 GIRLS & BOYS

WEDNESDAY 27th  
SEPTEMBER 2017

#### TIMES

**GIRLS & BOYS:**

U6, U7, U8, U9, U10 & U11:

5:15pm - 6:00pm

If selected a minimum non-refundable deposit fee is required to secure your position.

U6-U7: \$250 (minimum)

U8-U11: \$300 (minimum)

**Sports voucher provider for  
primary school age children  
\$50 sibling discount**

*Western Strikers Soccer Club (WSSC) proudly announces **Adriano Pellegrino** as its' new **Junior Technical Director for 2018** and he is delighted to work with the junior coaches for both girls & boys' teams. As an ex-junior player, Adriano is one of the club's successes who has furthered his career with A-League teams Adelaide United, Perth Glory & Central Coast Mariners and what's more, international clubs in Greece & Thailand. Adriano's wealth of experience will play a major role in continuing to develop great coaches and players at WSSC.*

**FOR MORE INFORMATION, PLEASE CONTACT:**

**ADRIANO PELLEGRINO: 0407 234 856 or PAT CRISCI: 0413 592 701**

**Email:** [technical.director@westernstrikers.com](mailto:technical.director@westernstrikers.com)

[www.westernstrikers.com](http://www.westernstrikers.com)

Carnegie Reserve, Kingston Avenue, Royal Park, SA 5014

# AWARDS



Preschool	<i>Eli Y, Isla F, Ibrahim H, Ruby N</i>
Red 1	<i>Charli G, Ewan M</i>
Red 2	<i>Meet G, Soraya H</i>
Red 3	<i>Nihal S, Isla M</i>
Red 4	<i>Lily M, Jackson S</i>
Red 5	<i>Gracie D, Dannan R</i>
Red 6	<i>Jessica S, Kaleb T</i>
Green 1	<i>Ella M, Andre D C</i>
Green 2	<i>Thomas F, Miles M</i>
Green 3	<i>Moya W, Tayan S</i>
Green 4	<i>Nazar U, Maisha K</i>
Blue 1	<i>Rani H, Bre C</i>
Blue 2	<i>Royden M, Ella B</i>
Blue 3	<i>Esai C, Torrens M</i>
Blue 4	<i>Charlotte K, Christian C M</i>
Blue 5	<i>Malaki M, Nadiya S</i>
Barn 1	<i>Sophie C, Micheala B</i>
Barn 2	<i>Kingsley J, Shaunak P</i>
Barn 3	<i>Jewel D, Khalil M</i>
Barn 4	<i>Anisha S, Mohammad A</i>
Barn 5	<i>Ola A, Ranim E H</i>



Kilkenny Primary  
School  
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SCHOOL**

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