

DIARY NOTES:

- PUBLIC HOLIDAY Adelaide Cup 13/3/17
- School Photos 20/3/17
- Sports Day 13/4/17
- End of Term 13/4/17 2.05pm

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Principal's Report

Dear Parents and Caregivers, Already we are more than half way through Term 1 as time flies by quickly. Since our last Newsletter we have had some important events occurring that are significant in the learning at Kilkenny Primary School.

- Our 'Meet the Teacher' night was a great success and I believe we had the most number of families attend in my 4 years here with the community event. As I discussed with staff it is a very significant night given the "Learning Partnership" is vital between home and school.
- The following week we had our sites AGM and thanks to Corey Taylor and Sue Avenell we had presentations

Curriculum News

At Kilkenny Primary School, we are focusing on developing our students and teachers knowledge of a 3 part mathematical sequence or strategy. The three part math strategy focuses explicitly on three separate, but equally important parts of one individual lesson. Each of these aspects should be evident within any given maths lesson and includes a mental routine – problematized situation and reflection. The idea behind this concept is to allow all learners to enter the problem at their own

on our sites Literacy Pro Initiative and 3 Part Math's. There will be more informant around this soon.

- We had a 'Camp Quality Cancer Awareness' puppet show to educate our students (see exert in newsletter for message from the Children's Hospital).
- New people to our site are Alex and Sebastian who are completing 'Social Work' on-site training with students.
- Japanese student teachers from Kobe Shein worked in classes and the kitchen as part of their training.
- Last Friday classes par-

ticipated in "Clean Up Australia Day" by tidying various aspects of the site.

Enjoy the long weekend and look forward to great learning as we head into School Interviews in 3 weeks time.

Regards,
Peter

NO PARKING/RIDING



NO Parking—Parents please be reminded the car park is for staff use only.

NO Bicycle riding through school grounds or carpark.

*Safety for everyone!
Thank you*

working level. Mental Routines start easier and get harder. Problematized situations include different aspects that allow learners to interact with the task at their working level as well as providing extension with the problem to intellectually stretch learners and create productive struggle within a problem. Tasks should be rich in nature, providing multiple entry points that cater for the differentiating needs of learners as well as a number of different ways to solve the problem that allows learners to tinker with

their working out and provides challenge and rigor. The research connected to teaching maths in this way clearly shows its benefits. And for our students and teachers, offers a creative, flexible and engaging way of teaching and learning. Maths should never be done in isolation. It is thinking, collaborative and a creative subject that when taught in this way, provides everything a student needs to develop their love of maths as well as their abilities within it.

Corey Taylor
Assistant Principal

PRESCHOOL — Louise Cutri / James Golin

The children are exploring Identity and made a leaf to hang on our special tree. The children used rollers and paint to cover the paper and then cut out a leaf shape. Each child was given an opportunity to laminate their leaf. This was exciting and most children were amazed at how the machine worked and most commented that their leaf was “*Shiny, smooth*

and hot”. Children took the leaf home and decorated it with photographs, drawings, pictures from magazines and information about what makes them special and unique. The leaves are then returned to preschool and hung on our special tree.



RED 1 — Steph Johnson

On Friday in week 5, the Red 1 class got together with Miss Emma’s class in the IELC to do some STEM learning. We made parachutes for small Pokémon figurines. Our challenge was to design a parachute using material from the art cupboard such as

paper, doilies, tissue paper, garbage bags, plastic bags, wool and string etc. We needed to try and make a parachute which would take our Pokémon safely and slowly down to the ground. We timed our decent from the big playground. Some took

as long as 3 seconds to descend.



RED 2 — Lana Krueger

We are undertaking our Daily 5 in writing and reading and have begun using some strategies. We have been practising ‘blending and stretching’ ‘flipping the sounds’ and ‘asking questions.’ We can maintain our stami-

na for 15 minutes which was our goal at the beginning of the year. We have begun to remind ourselves about features of Procedural writing. We are following procedures and writing our own. In Words Their

Way we are having fun exploring the pattern and rules. We are enjoying Buddy Blind Sorting (try saying that fast 3 times!) Word Hunting and Writing Sorts.

RED 3 — Jaimee Charter



Red 3 has been continuing their tricky three part math's work. This start with mental routine focused around number then a worded problem and to finish we discuss how we got our answers and what we can do next time. We have been doing a lot of work about the number 30. In the photo's below we had to solve how many spikes do the echidnas get? We knew

that we got 30 match sticks, there were 5 echidnas and they need to have even spikes. We had to solve the answer using the materials and asking our friends for help.

RED 4 — Sarah Stevens

Hello everyone, In Red 4 we have been enjoying entertaining brain-breaks with 'GoNoodle', exciting visits from Mr Dunstan and Mr Taylor to extend our thinking and spelling skills, and lots of engaging 'hands on' Maths. We have combined dice and calculators to play Connect 4 with numbers and designed paper planes in

Design and Technology to explore the concepts and measurements of speed and height.

Our class are sharing their magnificent reading skills during our shared reading sessions with many children bringing in their own favourite novels. We have learnt about describing words

(adjectives) in story books and explored ways of adding them to our own writing. The children have come up with some awesome words like epic, sensational and humongous - well done Red 4 team



RED 5 — Kris Psychogiopoulos

This year our Buddy class is Blue 5. So far, the students



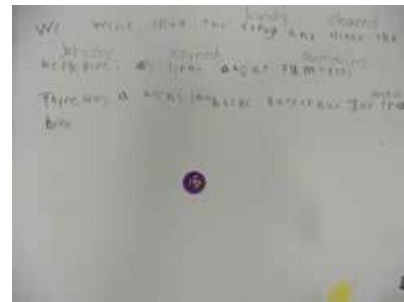
have enjoyed the social interaction with the older students. They are getting to know each other and look forward to doing activities together. We all had a relaxing time in the library.

It was Clean-up Day at Kilkenny P/S on Friday the 3rd of March. Students in Red 5 worked with their Buddies to clean up the yard. They did a great job. It is important to care and look after for our school



RED 6 — Alison Duggan

In Red 6 in our Garden Lesson we helped Mr. Tony clean up the hedge in the Kindy he had cut back. We had a look at the vegetables growing in the garden. We looked at a large trombone pumpkin growing and learned about the different types of pumpkins there are that Mr. Tony is growing. (e.g. Queensland Blue, butternut. Jap) We talked about what we could make with the pumpkins, i.e. Pumpkin soup, pumpkin pie.



GREEN 1 & 2 — Jess Pietsch / Meg McLeod

In literacy we've been focusing on our early writing skills. We are learning the letter sounds, letter formations, and how to use pictures to make connections to real life events. We love sharing our weekend stories and use circle time to practise our oral presentation skills. Check out some of our early works...



GREEN 3 — Teigan Hall

Over the past three weeks Green 3 have been working on identifying special numbers. They used their understanding of prime and composite numbers as well as factors and multiples to figure out who the suspect was in a crime scene problem solving task.

Students started an inquiry topic relating to their own interests. Their task was to try present creatively and use to skills of researching, note tak-

ing and identifying reputable sources.

On Friday year 6 and 7 students went to Woodville High and were able to participate in some high school lessons as part of High School transition.



GREEN 4 — Jon Stewart

The latest class STEM challenge is to construct The Sierpinski triangle, a 3d construction made up of equilateral triangles, reoccurring into smaller equilateral triangles. It is named after the Polish mathematician Waclaw Sierpinski.

Students first cut the net of a tetrahedron, then construct using glue. A small group decided to investigate the Maths of such a structure,

settling on 1024. However, with further investigation, 4096 tetrahedrons will see us equal the world record. Each tetrahedron was then connected to another with a glue gun. Delicate work. All 4 sections have been completed, with the final challenge to attach the 4 pyramids together, recognising the weak points and remaking stronger

tetrahedrons to ensure stability.



BLUE 1 — Michael Kennett

Blue One's routines are well underway! We are loving that we can all speed sort our weekly words within a minute (including a record of 29 seconds!) and that we are becoming better at reading and writing thanks to daily guided reading activities. Our local history lessons have uncov-

ered interesting clothing choices from class photos of KPS students in the 1960s-1990s, a mysterious 'ships graveyard' near Port Adelaide and South Australia's first 'tourists' (more to come...).



BLUE 2 — Judith Felton

Welcome to our newest class members...4 beautiful little chicks. Over the next couple of days, we will name them. For over 3 weeks we had 6 eggs in an incubator and last week 4 of the eggs hatched.



BLUE 3 — Jenne Ellis-Kells

In Blue 3 this week we have been busy having an election for the leaders of class meetings which are going to happen every Friday. Ms Ellis-Kells printed and photocopied some application sheets for us to fill in. On Tuesday afternoon we gathered all the sheets and Ms Ellis-Kells called our names out one at a time for us to read what we had written on our application sheets. After that the class all had to vote for the people that they thought might do a good job running the class

meetings. In our class we also have class monitors like canteen monitor, white-board monitor, feeding the fish and the timetable monitor. The people doing these jobs change every Monday.

Every Monday and Tuesday we have Ms. Avenell for a lesson of Math after lunch. On Tuesday in the morning we have science up until recess. On Thursday on the last lesson of the day we have P.E. Every Friday, the last lesson of the week we have finishing of time where

we get free-time to choose activities of our choice; but only if we have finished all our work during the week. If we haven't finished our work, then we have to do that while the others have free choice.

Blue 3 is a great class....(I think so myself).

BLUE 4 — Ulla Hoffman

We in Blue 4 have been busy as usual. We have been researching a few Inquiry questions for different subjects. For History we are researching the Gold Rush. Ms Hoffman has been really happy with our individual Inquiry pro-

jects, we chose the topics, which we presented to the class.

We are enjoying Ms Avenell's time in our class and she has helped us see maths in a less scary way.

Sadly, we said goodbye to Miss Sarah, who is now teaching a year 2/3 class in Red 4. We will miss her. We say hello to Nathan Duff, who has worked as a TRT here for a few years now, he will be working with Blue 4 on a Friday.

BLUE 5 — Paige Vogelsang

In Literacy, we completed recounts and created a comic strip to match our writing. We looked at the different ways to represent images and place them into a sequence so that it was visually pleasing for the reader.



BARN 1 — Irene Ioannou

Barn 2 is continuing to explore all of the seven fruits from the story Handa's Surprise. We have enjoyed predicting what the fruits taste like, feel like, look like and smell like. This week we were introduced to a passionfruit. We all thought a passionfruit felt like plastic. It was soft on the outside and inside it had seeds which sur-

prised us! It was yellow inside and super juicy like the mango we tasted in week 2. We are enjoying using our senses to learn about new and healthy fruits from Handa's Basket.



BARN 2 — Laura Bennets

This term Barn 1 have been focusing on calendar skills. This involves identifying the date, day of the week, the year, season and other terms such as yesterday and tomorrow. Daily practice of these skills is resulting in increasing confidence in our morning work. Well done Barn 1.



BARN 3 — Anne Phillis

We have had a busy and hot few weeks back at school and are settling into routine. This week we are learning about shapes and made dream catchers using wool and cardboard circles. When the weather was hot we learnt about sun safe behaviour and made our own funky glasses. Khalil and Viet are busy reading



BARN 4 — Fiona Lyons / Lisa White

This term we have been busy learning about lots of things. We are learning about 'Ourselves' we worked together in groups to label our bodies. It was fun working in groups.

We have also learnt a new song about our 'number of the day' we love singing it and learning new things about numbers too.

We have been learning about patterns in maths. We have seen lots and lots of different patterns around the school.



BARN 5 & 6 — Melanie Bonython / Emma Kelly

Barn 5 & 6 are continuing to develop our understanding of the Ann Baker strategies and are using them to better understand number. We have wrapped up our unit of work on the description genre and have begun learning how to write recounts. We have enjoyed helping Tony in the garden and look forward to sharing our assembly item in week 9.



KITCHEN — Kate Harbison

Students last week were shocked (and pleased!) to learn we were to make ham-burgers and chips! However—our version consists of making our own wholemeal bread rolls, lentil patties, salad from the garden and making tomato relish.. Almost everyone agreed they tasted better than a bought one! The chips were baked with olive oil, rosemary and garlic, and very popular.

We have also been making preserves for sale in the front office. Fig jam, tomato sauce

and chilli sauce—very hot!

It has been great to have more volunteers/helpers but more are still needed, especially Monday after lunch and Wednesday after lunch. Any interested person is welcome to see Kate anytime in the kitchen.

Any excess garden produce from home is welcome in the kitchen also.

- Kate



GARDEN — Tony Bryant

The garden is in transition at the moment getting ready for our cooler month veggies. Miss Felton's class successfully incubated 4 out of 6 eggs and a clucky hen hatched 5 out of 6 eggs in the orchard. The kids have been learning about Herbo and adding compost and mulch to garden beds as well as keeping water up to our wooden planter boxes in the heat. Keep it green, Tone

Message from Hayley



What do Fridays feel like to you?

Maybe it is a Friday countdown to the weekend? Or an extra coffee to help get you over the finish line?

I love Fridays at Kilkenny because it means we have the joy of Breakfast Club to start the day!

For those who don't know, each **Friday morning from 8:15- 8:45am** we have Breakfast Club in the kitchen at School. Anyone is welcome!

The kitchen is often full of students, parents, siblings and teachers all enjoying breakfast together. For breakfast we normally have a range of foods to enjoy including: cereal, yogurt, fruit, toast and milk.

Some people have their favourite breakfast food each week, while others just enjoy coming and chatting with others at the tables. It has a great community feel, and is an excellent way to start the day together.

For those who haven't come to Breakfast Club, I encourage you

to pop in and say 'hi' one Friday morning this term.

Looking forward to seeing you there soon,

Hayley

(Pastoral Care Worker- to care for & support the well-being of students, families & staff at KPS. At school Monday, Wednesday & Friday, email: Hayley.Walker983@schools.sa.edu.au

INDONESIAN— Emma De Brabant

Congratulations Darcy Woodd from Blue I for being awarded the Australian Indonesian Association of South Australia (AIASA) in partnership with the Indonesian Teachers' Association of South Australia (INTAN) Award for Excellence 2016 in the Primary sector. Darcy was nominated last year by her teacher Bu Blake for her enthusiasm and commitment to learning Bahasa Indonesia (Indonesian language) and was awarded a certificate as well as a prize of \$100 last week. Hopefully this award will be offered again in 2017 and hopefully another student from Kilkenny Primary School can be recognized for their hard work and persistence in learning Bahasa Indonesia.

Well done Darcy! Bagus! Bu Emma



MULTICULTURAL EXPERIENCES— Karyn Alford

Dear Parents and Carers,

After some valuable parent input, this will be a regular segment in our newsletter. Every issue we will do our best to keep you in the know on any multicultural experiences in Adelaide that you may enjoy. Most of the information I will enter is sent to me from the DECD EALD program. If you know of something that could be included, please let me know. I welcome any feedback or pictures from the experiences you have taken part in.

Regards Karyn Alford
African Art Exhibition

Four internationally recognised Kenyan artists are exhibiting their artwork at the Uni SA City West campus, 55 North Terrace, Adelaide until March 29th.

Rumi

The Middle Eastern Communities Council of SA is presenting an evening of Middle Eastern poetry, music, dance and storytelling on March 25th at Her Majesty's Theatre. For tickets, phone 131246.

Australian Refugee Association Portrait Exhibition

ARA is looking for artists across South Australia, of all ages and experiences, to develop a new body of work that portrays the images and stories of people from a refugee background. Expressions of interest forms are due by March 31st. Email ta-maa.mascarenhas@ausref.net for a copy and more information.



UNIVERSITY STUDENT PLACEMENT— Sebastian and Alex

You may have seen us around the school within the last few weeks but we would like to take this opportunity to formally introduce ourselves. Our names are Sebastian and Alex and we are social work students from the University of South Australia. We are both very excited to have been given the opportunity to work in a fantastic school and engage with the students here. Please feel free to approach us with any concerns or questions, or just say hi and have a chat, we would love that! We are really looking forward to getting to know everyone.



AWARDS



Preschool	<i>Santiago B, Alice H, Ari W, Annabel P</i>
Red 1	<i>Levi L, Meghana S</i>
Red 2	<i>Lavinia W, Bayden F</i>
Red 3	<i>Ida B, Maeve M</i>
Red 4	<i>Finley H, Katie L</i>
Red 5	<i>Suzu B, Shayestah P</i>
Red 6	<i>Edie B, Patrick L</i>
Green 1	<i>Ella M, Oliver P</i>
Green 2	<i>Thomas F, Kara L</i>
Green 3	<i>Chaitanya K, Abbie G</i>
Green 4	<i>Dedad W, Jordan L</i>
Blue 1	<i>Grace L, Holly F</i>
Blue 2	<i>Latisha V, Ella B</i>
Blue 3	<i>Kesia B, Elizabeth M</i>
Blue 4	<i>Elka Q, Jacob R</i>
Blue 5	<i>Hope L, Sophie B</i>
Barn 1	<i>Lucy W</i>
Barn 2	<i>Hamza A, Kinglsey J</i>
Barn 3	<i>Viet D, Cindy L</i>
Barn 4	<i>Jayvir D, Yara M</i>
Barn 5	<i>Sania S, Ling K</i>
Barn 6	<i>Ngawang C, Ahoora D</i>

HEALTH AWARENESS LETTER

Dear Parent/Guardian,

We wish to advise you that a student in our school community is currently receiving medical treatment for cancer. This student will be attending school on occasion while recovering from/undergoing treatment.

As a consequence of treatment, this student's ongoing health is at risk if he/she comes into contact with infectious illnesses, in particular: chicken pox, measles or mumps. If your son or daughter is suspected of having one of these illnesses it is very important that he/she does not attend school. It is also important that while your child is unwell he/she remains at home until he/she is no longer contagious. Information on infectious conditions can be found on national health websites e.g. www.health.gov.au or alternatively contact your local GP.

If your child has chicken pox, measles or mumps or is suspected of having an illness please contact the school immediately. This will allow the school to assess the probable contact and therefore exposure of our student to the disease. Notification can then be given to the parents and medical specialists.

As a school community we value your support in relation to the wellbeing of all of our students. Please do not hesitate to contact the front office if you have any questions.

Yours sincerely,

Peter Dunstan



FUNDRAISING

We're fundraising with *entertainment*[™] and here's what's in it for you...

Just
\$70
giving you over
\$20,000
of value!

"I love this Book! I'm discovering places I have never been before."

The *entertainment* Book

OR

"I have the Entertainment[™] Digital 'Book' on my smartphone and I love it!"

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Enjoy thousands of up to 50% off and 2-for-1 offers from the best restaurants, hotels, activities, travel and more...

160+ Contemporary Dining Offers!	 \$40 value	 \$35 value	 \$40 value	 \$40 value	 \$55 value	 \$50 value and many more...
350+ Casual Dining Offers!	 \$50 value	 \$30 value	 \$30 value	 \$40 value	 \$40 value	 \$30 value and many more...
160+ Takeaway and Attraction Offers!	 2 for 1	 2 for 1	 2 for 1	 25% off	 \$13 tickets	 2 for 1 and many more...
2,000+ Retail and Travel Offers!						 and many more...

Up to 50% off Retail, Travel, Leisure and Accommodation

Every sale contributes to our fundraiser, so purchase yours today!

KILKENNY PRIMARY SCHOOL

To order your Entertainment Membership Visit:

<http://www.entbook.com.au/162s067>

Contact: Vanessa Hancock Phone 83454138

FUNDRAISING Cont..

Wednesday 22nd of March is 'World Water Day'. Bottles and Kitchen/Garden produce for sale on the day

Neon Eco Bottles

Also available at Parties in Week 12 & 13!

Workout winner

Pure-perfect

Car companion

1L, Set of 2 \$30 _{AU} Seq #8915	750ml, Set of 3 \$36 _{AU} Seq #8914	500ml, Set of 4 \$36 _{AU} Seq #8913
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new! **Active Carriers**

Also available at Parties in Week 12 & 13!

500ml \$17 Seq #8766	750ml \$18 Seq #8767	1L \$19 Seq #8768
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**WORLD WATER DAY 22 MAR
8.45AM ONWARDS ON DECK
(OUTSIDE KITCHEN)**

**GOLD COIN DONATION FOR
RAFFLE OF A FREE
TUPPERWARE BAG OF
GOODIES**

Water Bottle Fundraising!

You can help local schools and groups raise funds and make a difference by purchasing Tupperware's Eco Bottles. What a great investment!

10% of all sales will be donated to your cause along with \$20 for every Tupperware Party booked.

Did you know?

- For every ton of PET produced for store bought water, 3 tons of carbon dioxide is released.
- Energy is required to fill bottles with water, and in transport, refrigeration, recycling and disposal of water bottles.
- We can visually represent the energy embodied in a water bottle by filling one quarter of the bottle with oil. This is because it can take 250mL of oil to produce 1L of bottled water.
- Plastic bottles are among the ten most common rubbish items picked up on Clean Up Australia Day.

Do your bit by purchasing a re-usable water bottle and refilling it!

Source: http://www.cleanup.org.au/files/clean_up_australia_bottle_water_factsheet.pdf



COMBINED SINGLE / DOUBLE NAME PAVER & HAND DRAWN IMAGE TEMPLATE

KILKENNY PRIMARY SCHOOL



Your donation of \$30.00 entitles you to have your name engraved into a paver as a permanent record of your valued support. The paver will be permanently installed in path at front of school proudly showing your support.

**OFFER 1: \$30.00
SINGLE PAVER**



Your donation of \$75.00 or more entitles you to have your names engraved into two pavers as a lasting record of your valued support. The pavers will be permanently installed in path at front of school proudly showing your support.

**OFFER 2: \$75.00
DOUBLE PAVERS**



Your donation of \$30.00 entitles you to have your hand drawn image engraved into a paver as a lasting record of your valued support. The paver will be permanently installed in path at front of school proudly showing your support.

**OFFER 3: \$30.00
HAND DRAWN PAVERS**

TO ORDER YOUR PAVER, PLEASE SEE FRONT OFFICE FOR FORMS

COMMUNITY NEWS

Le Fevre High School

OPEN NIGHT

Wednesday 5 April 2017

6pm to 8pm

Explore exciting opportunities to build a strong future for your child at our Internationally Accredited School.

Meet the Principal Rob Shepherd and staff members at 6.00pm.

Guided tours of the school after the Principal's address from 6.30pm.

HIGH ACHIEVERS CLASS Information Meeting Wednesday 22 March 2017 at 7pm

Le Fevre High School

90 Hart Street, Semaphore South

www.lefevrehs.sa.edu.au

Phone: 8449 7004 for more details



ADELAIDE VICTORY FC

WANT TO PLAY SOCCER!!

2017 Season is starting soon — Enquire today!!

Limited scholarship vacancies exist in the following teams for Season 2017

- ◆ U7 -(born 2010 or after) , U10 (born 2007 or after), U13 (born 2004 or after)
- ◆ Boys or girls are invited to join

Junior Home Ground

Pennington Oval

Ph: Lou 0466116820 Email: adelaidenvictoryfc@gmail.com

KILKENNY PRIMARY SCHOL

19 Jane Street

West Croydon SA 5008

Phone: 08 8345 4138

Fax: 08 8445 8206

E-mail: dl.0207@schools.sa.edu.au



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