

DIARY NOTES:

TERM 3:

**Last day Term 3
Thursday finish at
3.05pm**

**Pupil Free Day
27/9/19**

TERM 4

**Pupil Free Days
14/10/19**

**Working Bee
26/10/19 @ 8.30am**

INSIDE THIS
ISSUE:

Principal's Report	1
Class News	2 - 8
General News	9
Awards	10



Government
of South Australia
Department for Education



Principal's Report

Dear Parents/Caregivers,

Kilkenny has had a very busy time since Week 6. Highlights include the many aspects of learning our students are involved in—Showcase, Naplan testing Yr 3-7, Camp Quality Puppet Show, Excursions, Sport clinics, School Choir Festival Theatre performance. At Governing Council recently items shared included:

External School Review

KPS received a reality positive review across many areas of our site. All reviews necessitate "Recommendations" that are to be acted upon over the coming years:

Our recommendations are - Continue for teachers to work in their learning teams to keep improving teaching and learning for

staff and students.

- Strengthen the idea of students being 'Powerful Learners' by having school agreements and teaching practices that work together to challenge and engage our learners.

Quiz Night

After our super successful quiz night, funds have been available to support our NIT programs in the school (Indonesian, PE, STEM, Arts, Literacy). All funds will be allocated to the programs in supporting in Information Technology resources.

This week I had the pleasure of attending the "Festival of Music" Choir performance at Festival Theatre.

Throughout the year Brian Damarell and staff have

taught a series of songs on a weekly basis with our 26 choir members. After a series of rehearsals they came together with over 400 students for a breathtaking performance last Monday night at the Festival Theatre. Congratulations to everyone involved.

A reminder to families next Friday (27th Sept, last day of term) is a Pupil Free Day with no students on site. We will finish Thursday 26th Sept at the normal time of 3.05pm.

Our first day back Term 4 (14th Oct) is also a Pupil Free Day. Students resume learning on Tuesday 15th October.

Wishing all families a happy and safe upcoming school holiday period.

Peter Dunstan, Principal

SAVE THE DATE

KPS Scrub working bee

Saturday 26th October

more info closer to the date

PRESCHOOL — Louise Cutri & James Golin

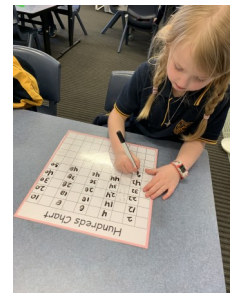
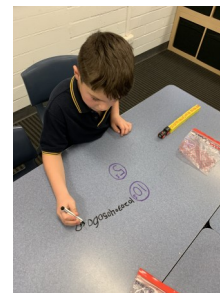
Children in the preschool are given opportunities to experiment, problem-solve, investigate, watch others or are guided by an educator when using a number of resources. Construction sets are often chosen and by watching and interacting with each other, children learn skills needed to build and construct complex structures. Repetition is important to young children and they may choose the same experience several times, but each time, just like building blocks, they build on their previous learning, understandings and knowledge.

Magnetic polydrons allow children to use the properties of shape to make things fit, balance and transform. Many are able to notice 2D aspects of the 3D shape. The preschool children are demonstrating commitment, engagement and persistence when involved in their learning.



RED 2 — Year Rec/1 — Jess Pietsch

Red 2 have been focusing on all things number! We have been learning to skip count in 2's, 5's, and 10's. In line with our transport topic we've been counting the passengers on the train and ordering / sequencing the train carriage numbers. Students have also been practising to write numbers, locate numbers on a 100's chart and challenging themselves by attempting to skip count in 3's! They are definitely ready to move on to a new year level - well done everyone!!!



RED 3 — Year 2 — Sharonlee Kritzki

Red 3 has been busy writing letters to residents of Linsell Lodge this term. During week 6, we went to meet our Pen Pals. We had a fantastic time! They let us join in a game of putt putt. You have to hit the balls into little tunnels. You get different points, depending on which tunnel the ball goes in. We didn't really care who won. We just had fun. Residents were very happy to spend time with us and we all had a delicious afternoon tea together. We still write letters each fortnight and we might visit again one



RED 5 — Reception — Renee Asclipenos

Another busy past few weeks have been had by Red 5! We have enjoyed a visit by author Mandy Foot, watched a puppet performance by Camp Quality and organised a great Show case night for our families also. We are really appreciating our Kimochi's program with Ms Linda and have been learning about the 5 Keys to Communication. Students have been exploring the appropriate ways to communicate in order to get someone's attention and by using a talking voice (rather than a fighting voice). We have been role-playing various scenerios and really love using our Kimochi toys to help us understand and regulate our emotions.



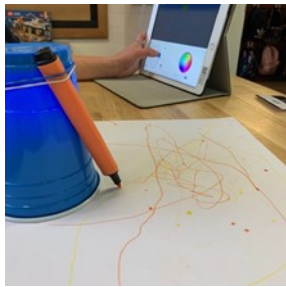
RED 6 — Year 1 — Alison Duggan

STUDENT SHOWCASE NIGHT was an outstanding success. It was wonderful to see so many mums and dads, grandmas and grandpas and bothers and sisters visit the room. The children were very enthusiastic and eager to show them the amazing work they have been doing and the marvellous successes they have achieved with their learning. It was interesting to watch the children give their parents and brothers and sisters a lesson on how to measure monsters and other pictures using arbitrary measuring units. Thank you to all those who were able to attend.



GREEN 1 —Year 3/4 — Meg McLeod

Green 1 (and our Buddy Class in Red 2) made the most of the Spring sunshine last week with a visit to the newly upgraded McInerney Reserve. What an amazing space for our local community! We look forward to more visits later in the year. Our writing is coming a long way with the Seven Steps program, with some great, descriptive stories coming from our writing prompt "Hulk's Day Off". We have incorporated maths into our Sphero lessons, making mazes to code around, including examples of Acute, Obtuse and Right angles! We have also been coding the Sphero to draw hexagons. In art, we looked at two different Japanese artists (Hokusai and Kusama) to create blended art pieces (dots and waves). We think they look great! Thanks to everyone who gave up their time to take part in our Showcase night. The students take great pride in taking their families through their learning – well done everyone!



GREEN 2 —Year 3/4 (2) — Steph Johnson

STEM

A few weeks ago, our class visited McInerney Reserve to check out the new playground. As a part of our STEM learning we sketched the Reserve from a 'birds eye' or 'drone view', sketched a part of the playground we wanted to focus on, then we designed & made a new part of the Reserve. This week we are writing 'mock' proposals to Charles Sturt Council to sell our designs.

Green



GREEN 3 — Year 6/7 — Paige Vogelsange

This term, some from our class took part in an independent learning challenge, called Tournament of the Minds. The Tournament’s aim is to improve the potential of our youth by helping them develop diverse skills, time management and the ability to work collaboratively within a challenging and competitive environment. We had the option of four different subjects, all with their own challenges to work through.

This year’s team chose the Language Literature challenge, and given six weeks to work with, we had to be on top of our learning and independently work. We performed our final presentation at Flinders University on Sunday the 8th of September. After the challenge, we all agreed that the Tournament was not only a worthwhile experience for our education, but also a vital part of our academic future. Although the team this year didn’t win a major award, the performance is a win in itself, and we all enjoyed taking apart. Congratulations to all, and thanks to Miss Paige for facilitating the group.



GREEN 4 — Year 6/7 — Jon Stewart

A former student of mine, now in Year 10 at Findon High invited the class and I to Findon High School to see them present their mock hearing on the re-scripted version of The Lion King.

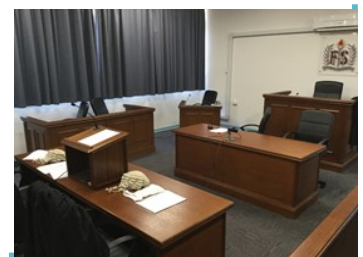
In the first session, 12 Kilkenny Primary students were required to sit as jurors and decide whether the mock hearing scenario warranted a guilty or not guilty verdict based on the evidence. Many of the students from Findon High certainly did impress. Their knowledge of curriculum content and their performance in the mock hearing professional and above expectation.

In the second session, the Year 6/7’s picked and rehearsed roles for Kilkenny’s Lion King mock hearing.

Rani starring as Judge, Elka and

Eddie as prosecution lawyers, and Amelie and Lachlan the defence lawyers. Maybe some bias, but I thought the majority of the students from Green 4 out read their older counterparts with greater fluency and expression. Congratulations to those who had significant roles to play in Lion King hearing.

In the final session, students were invited to try on costumes, lawyer’s outfits, judge’s outfits, see the court room up close and ask any relevant legal questions. I was particularly impressed with the vision shown by Findon High School. The alternative educational methods to engage students in their learning a breath of fresh air and the promotion of mastering the basics as well as providing substantive programs that do challenge students with high intellectual potential quite visible.



GREEN 5 — Year 6/7 (3) — Taylor Jenkinson

Over the past few weeks in Green 5 we have experienced the fun of a life time. We went to the show for a whole day and had lots of fun going on rides, exploring the technology park, visiting the animals and buying show bags. We also have started a new project on spheros and the task is to create an adventure park attraction and program the spheros to overcome it.

Sad things have also happened. We had to say goodbye to our Student Teacher Ms Sarah and for that we had a send off party.

BLUE 3 — Year 5 (2) — Jenne Ellis-Kells

This week, Ms Ellis-Kells gave us the “Mona Lisa Challenge”. Our task was to draw our interpretation of Leonardo da Vinci’s famous painting; The Mona Lisa, which was painted in 1503. Leonardo da Vinci was an Italian artist and a very clever inventor.

We had the choice of colouring our drawings with coloured pencil, oil pastels or paint. On Monday we did research on Leonardo and found that he:

Was born on the 15th of April, 1452 in the city of Vinci, Florence

Died aged 67 on the 2nd of May, 1519

Also drew The Vitruvian Man and he painted The Last Supper and many more

Tried to invent a parachute, a car, an organ, a clock and many other things

We think our drawings are amazing, but they may not get to be hung in the Louvre with the original Mona Lisa painting. Written by Claire, Blue 3



BLUE 5 — Year 5 — Michael Kennett

Blue 5 spent the day in the city on Thursday focusing on all things democratic. We started the day with a guided tour of Parliament House with Opposition Leader, Peter Malinauskas. We loved being able to sit in the seats of our states leaders and even role-played a debate about a bill. Following our tour, we explored the many historical landmarks along North Terrace, we particularly enjoyed the War Memorial and wondered about the many stories of the lives lost in war. We finished our day investigating the exhibits at the Centre of Democracy. This tied in well with our literacy work as there were many stories about South Australians who have contributed to the development of Australia. We are currently researching and drafting biographical recounts that focus on pioneers of Australia. Our Kidpreneur journey has continued to develop as we get closer to launching our businesses. Mr Kennett has particularly enjoyed being a taste tester for the various cakes and biscuits that are being developed for our not-for-profit businesses. Blue 5 would like to thank families for their support during our Showcase night, we loved having you join us on our learning journey and appreciate the positive feedback. Enjoy your holidays, see you in Term 4!

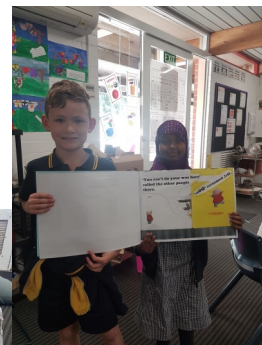


BLUE 2 — Year 4 — Simon McLean

In Blue 2 this term our technology project has been to build replicas of some of the worlds most famous buildings. In pairs and small groups buildings were assigned with the focus being on the attention to detail and problem solving to closely replicate some of the unique shapes and structures from a range of materials. As we approach the completed products I'm sure you will recognise some of the buildings you see.

During literacy time we have been looking at inferring and discovering the hidden meanings and messages that aren't explicitly written for us by authors. After practicing using our prior knowledge and finding hidden clues in text the students have produced children's picture books which they have become the authors of after starting with just

illustrations. We will be sharing these in week 10 with some friends in the Junior Primary.



BARN 1 — PR Special Class — Laura Bennets

Last week in cooking, Barn 1 students made a 'no bake' apple pie. This involved crumbling biscuits into a bowl and topping with canned apples, vanilla ice cream and cinnamon. It was our most delicious recipe yet, receiving a thumbs up from all students. Following our cooking session, we created a procedure as a class. Very successful day learning for all.



BARN 2 — JP Special Class — Irene Kennedy

Barn 2 are so excited that it is finally spring time! We have been counting down the days on our classroom calendar and have celebrated by creating various forms of art work. Most importantly we have been able to utilise the scrub more often and have become very creative improvising and making lots of fun outdoor activities with the items in the scrub. Barn 2 has made a remarkable amount of progress with their social skills and we are so proud the positive relationships they have formed with children both inside and outside of the classroom.



BARN 4— Year R-1— Lisa White

Children in Barn 4 had an excellent time visiting The Royal Adelaide Show. Some of the things they got to experience were watching the pig race, milking a cow, making smoothies, grinding wheat, visiting the animal nursery and sheep shed, walking through sideshow alley and, of course, getting to buy a showbag before catching the train back to school!



GARDEN—Tony Bryant

Children have been busy planting seeds and transplanting seedlings again. We planted in our special mix of soil pumpkin, tomato, chilli, marrow, corn and zucchini seeds of all various types in the hothouse. We have potted up tomato and capsicum seedlings also living in the hothouse. Outdoors we planted bush beans and telephone pea seeds and have given a few garden beds and the orchard a good clean up. Check out the blossoming fruit trees. We have had fun and good learning. I have worm juice for sale @ \$2 per litre.

Keep it green

Tone

From our wicking beds





Thoughts from Hayley:

We had such a great time for our Pancake Breakfast Club a few weeks ago. It was great to see so many students join in and be part of it- we ended up with a huge line & couldn't cook them fast enough. We even had some amazing helpers at the end that helped with the mountain of dishes! Thanks to everyone who was part of it, and to the wonderful staff and volunteers who came and helped- it was a great team effort. Each term we try to do one different special breakfast for Breakfast Club- so look out



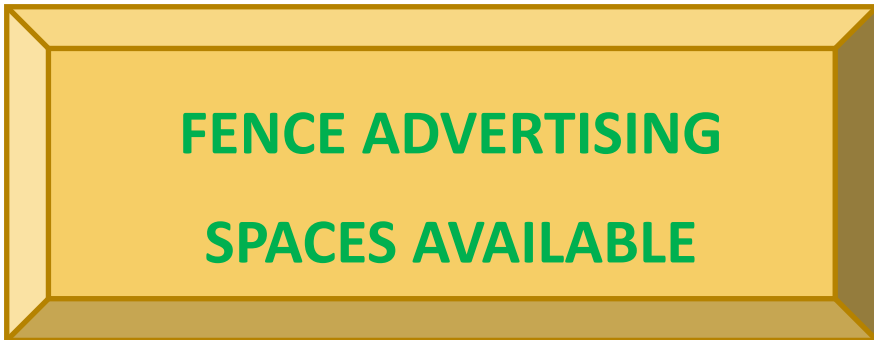
Hayley (Pastoral Care Worker- to care for & support the wellbeing of students, families & staff at KPS. At school on Monday, Wednesday and Friday. Hayley.Walker983@schools.sa.edu.au)

FENCE ADVERTISING—PORT ROAD

Governing Council have worked through a policy enabling sponsored advertising signs being placed on the school fence adjacent Port Road.

- Signs of approximately 2400mm x 1500mm available
- Annual fee of \$750.00 plus gst

Contact the Front office for more details and the “Fence Advertising Policy”



AWARDS



Preschool	<i>Dominic B, Hanna H, Selihom A, Leo M</i>
Red 1	
Red 2	<i>Ethan M, Yahia A</i>
Red 3	<i>Rueben W, Noah P</i>
Red 4	
Red 5	<i>Bodi H, Zaine Rl</i>
Red 6	<i>Brock E, Isla F</i>
Green 1	<i>Seynab U, Patrick L</i>
Green 2	<i>Lavinia W, David T</i>
Green 3	<i>Tobias C, Tanner C</i>
Green 4	<i>Eddie W, Elka Q</i>
Green 5	<i>Adam H, Alen M</i>
Blue 2	<i>Scarlett E, Jackson S</i>
Blue 3	<i>Lillee T, Mia N</i>
Blue 4	<i>Gracie D, Ryder L</i>
Blue 5	<i>Finley H, Zach D</i>
Barn 1	<i>Kingsley J, Emanuel M</i>
Barn 2	<i>Ahmad A</i>
Barn 3	
Barn 4	
Barn 5	<i>Amir H, Leo H</i>



Kilkenny Primary School
19 Jane Street
West Croydon 5008

Phone: 8345 4138

Fax: 8445 8206

E-mail: dl_info@schools.sa.edu.au

facebook 