

DIARY
NOTES:

TERM 3:

Week 4—
Swimming
Week

Week 5—
Book Week

5/9—Student
showcase

8/9—Pupil Free
Day

29/9—Early Dis-
missal 2.05pm

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Principal's Report

Dear Families,

After 4 weeks of work we have moved back into the Staff Room and Front Office, albeit still awaiting final works to occur. When completed it will be a very welcoming and modern space for students, staff, and adults. You can help us with our changes by not having the office area a thorough fare to the school anymore—we appreciate you and students using our side paths for access to the school.

I have had confirmation from the builders they are ready to begin work in the Blue Unit. There have been delays with regards finalizing I.T commitments and having budgeting aspects dealt with. It will be a \$80,000 project for the school

and hope to have all works completed by the start of the 2018 school year.

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There are many other exciting things in process at this

stage that we are hoping to roll out during the rest of the year. A new digital sign on Jane Street; street art on Jane Street to make our entrance safer for all; re-opening our scrub environment with specific learning areas; continued excellent learning programs including new literacy resources made available from our quiz night fundraiser.

Next week is swimming week for our Rec-Year 5 classes. Thank you for having everything organized (notes, payments, clothes, for a smooth Monday to start) Look forward to an exciting few weeks

Peter Dunstan, Principal

Curriculum News — Corey Taylor

Governing Councils in schools provide a forum and a voice for key stakeholders to take a more active role in school life and governance. For us as leaders and staff, it is a voice that provides grass-roots feedback about how we are going in our core business of education as well as a snapshot of community feelings and attitudes towards the school and its operation in general. Maintaining a strong and active governing council is key to developing and forming strong community partnerships. From these meetings, networking happens, links are made and information sharing occurs that opens up new pathways for communi-

ty, industry and schools to share resources and develop action plans, that bring community and school together to push forward with a project or plan. Communication is the key to all this sharing. At KPS, we have long produced a newsletter – a very good newsletter I think, that always shares good information and communicates well what is happening at the school and in classrooms in an easy to read and informative way. However nothing is so good that it can't be improved. As a member of the communication and curriculum group, I am hoping for some help from our newsletter readers. As part of this groups discussion last

term, it was suggested to get some feedback from our school community about our newsletter. So, included in week 3's newsletter is a short survey. Please take the time to record your responses and return this survey to school. These can be dropped off in the office, and placed in the box marked Newsletter Surveys or returned to school and given to your child's classroom teacher or I am happy to receive responses via email also.

Corey.Taylor118@schools.sa.edu.au

Thank you for taking the time to read our newsletter and complete the survey

Corey Taylor

PRESCHOOL — Louise Cutri / James Golin

We have been busy with a STEM focus in the past few weeks. Mrs. Cutri has been working with her students to individually design an Aboriginal-inspired canvas art based on rock art hand prints. The children have planned, set out and then used glue guns to attach sequins, fabric and ribbon. Mr. James built our new garden cart with the students using real tools. The students also helped to open, service, and repair our class computers by cleaning them out and changing the batteries on the motherboards. The students were amazed at how much dust the insides of computers can collect over the years!



RED 1 — Steph Johnson

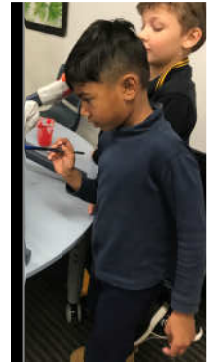
This term in Red 1, our main focus is Sustainability. We are working on becoming a more sustainable classroom by making sure we reduce, reuse and recycle. In STEM last week, we designed a windmill/turbine using paper cups, straws, sticky tape, paddle pop sticks and skewers. We tested if our windmills turned by using a hair dryer as wind energy. All of our windmills spun! What a great success!



RED 3 — Jaimee Charter

Red 3 has been working hard creating their own puppet shows. We needed to work collaboratively to create a show from scratch. We planned our puppet show, wrote a story, wrote a script, designed and made characters and made books that displayed all of our hard work. The hardest part of the activity was performing our puppets in our homemade theatre. We had to make sure we worked as a

team, everyone said something and we presented our puppet show clearly and enthusiastically.



RED 4 — Sara Stevens

Red 4 have been strengthening their social skills through problem solving and working collaboratively in groups. Listening, taking turns and independently solving problems have been useful in helping us to work with different students. These skills have also transferred over into learning areas such as Guided Reading. Take a look at our Powerful learning!



RED 5 — Kris Psychogiopoulos

On Friday 3rd August students at Kilkenny PS acknowledged “National Tree Day”. In Red 5 we discussed the importance of trees in our environment. We wrote poetry and made Collage Art about trees. Trees not only give us oxygen but they also provide home and shelter to many living things. We can also make many useful

items that we use everyday. Trees are very important in our world. Always care for them.

Trees- By Jordan

Trees make air.
Trees have branches.
Trees are big.
Trees are brown.
Trees make oxygen.
I like trees.



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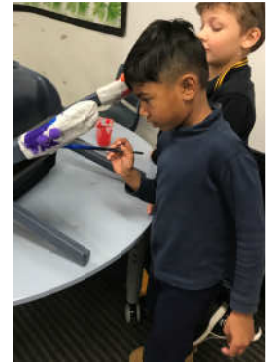
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RED 6 — Alison Duggan

In Red 6, for Geography we have been looking at maps and mapping. We discussed all the different maps we could think of. We thought of road maps, street map, pirate map, world maps, G. P.S, Nat Sav., map of the school, map of Bonython Park. The list went on and on. We looked at an aerial map of the school and we were able to find the ovals, some of the buildings (i.e. the kindy) and the factories around us. Perhaps you might be able to think of other maps!!



GREEN 1 & 2 — Jess Pietsch / Meg McLeod

What a busy start to Term 3 we have had! Our Fairy Tales unit has kicked off, with students exploring Goldilocks and the Three Bears and The Gingerbread Man. We are really looking forward to presenting our Dioramas at this week's assembly. Our dioramas were a part of a STEM project where students worked in groups to make beds, chairs and tables for Goldilocks. There was a set of criteria and extra points were given for added features and decorations. Groups only had 10 Goldilocks Coins to spend on materials, so budgeting was a factor also! They turned out fantastic and we are so proud of all groups and what they were able to achieve together. In maths we have been looking at comparing mass – we have been using scales, predicting and sorting objects based on their findings. We built boats to see who could make a vessel that could hold the most weight. Chance's boat won, holding 45 small pebbles! Well done Chance! In History we are exploring Timelines and

talking about Old Things vs New Things – thank you to all the families who have contributed to our classroom museum! We are also talking about how information is passed down through generations – including oral stories, paintings and other artefacts. We are really excited about swimming week next week – should be great fun! Here are some pictures of our boat making this week...



YELLOW 8 — Teigan Hall / Paige

On the last day of term 2 Blue 5 and Green 3 combined to make Yellow 8.

We have had a successful start to Term 3, we started off the term team building and learning how to communicate as a larger group.

Literacy- We have started an assignment 'Moral of a story-board' We have had to choose a book with a moral and recreate a scene to portray the moral using only pictures no dialogue.

Maths- We have been powerful learners completing different riddles and worded problems. We were using these to build reasoning skills to enable us to trust our working out and justify how we know we have the answer.

STEM- WATCH THIS SPACE

- yellow 8 has turned into a room full of aspiring bands. We need to plan a trip using lots of different Math's concepts, literacy components and Geography.

H.A.S.S- Madelena from Centre of Democracy has been coming in Wednesdays between recess and lunch to teach us all about Civics and Citizenship, Australia as a nation and levels of Government.

Overall we have had a fantastic jam packed start to the term and are excited to see what is to come.

We were lucky enough to participate in a footy clinic run by two of the Women's Crows team Chelsea Randall and Anne Hatchard.



<https://www.youtube.com/watch?v=9xhEXDrMMLg>

GREEN 4 — Jon Stewart

STEM Challenge Over the next month students will endeavour to discover, dream and design three small vehicles. The activity will hopefully reinforce the learning achieved during the Rube Goldberg Machine challenge, when the children were asked to use the simple machine-the wheel and axle. The vehicles will then be tested on a Competition Day in three



categories. Challenge 1. The Drag Race Students design and construct a balloon powered vehicle that is faster than everyone else's. Challenge 2. The Stunt Jump Independently design and construct a rubber band powered vehicle that can jump over a valley. Challenge 3. Grand Prix Teams compete against each other to do 2 laps of the circuit in the quickest time. Students this week in class and for homework have been asked to discover, to research as many different ideas for each challenge.

The Dream phase allows them to take risks and to create plans that consider the variables. The Design phase sees students pick 1 idea that they believe will work, but is adaptable based on evaluation after testing. Below is a link to a YouTube clip that inspires a student to create a working vehicle from basic materials.



BLUE 1 — Michael Kennett

It has been alleged that Blue 1 have been doing Bike Education. During Bike Ed, we have been learning the features of a bike and how to use a bike. The program will be an hour and a half session every Monday, concluding week 7. Kids that have confidence and try their hardest will enjoy themselves on the road! You can make literacy fun with... mak-

ing your own NEWSPAPERS! Blue 1 has been writing their own articles for their newspapers. We have been looking at the Advertiser and other newspapers, and pulling out the 5 w's and an h (who, what, when, where, why and how) we will soon be making our front covers for our newspaper.

Next week will be a fun week because it will be SWIMMING! The kids in Blue 1 will enjoy themselves with swimming next week, they will be learning how to swim and other features with swimming. The fun will begin Monday week 4, 14th of August. Written by Blue 1

Harry & Nate battling for the win during 'Dodge'



BLUE 2 — Judith Felton

In Kitchen this week we made some dishes with ingredients such as kale, artichokes, semolina and olives. Thank you to our volunteers for helping us in the kitchen.



BLUE 3 — Jenne Ellis-Kells

This term in Blue 3 we have been doing handwriting. We have been practising how to write our "Ms" and our "Hs". We always write a poem during handwriting lessons too. In math we have been focusing on angles such as acute, obtuse, straight and right angles. We've also been trying to find out what the degrees each angle is. In art we have been making pictures of buildings with newspaper on a A3 piece of paper. We also used foil, cardboard and permanent textas to make pictures. We wrapped foil around the cardboard and started to draw brilliant pictures. Our art work finished up being really great. We have also wrote recounts about our holidays and painted pictures about our writing.

By Kesia and Jed

BLUE 4 — Ulla Hoffman

Having moved on the last day of school last term, we have settled into our temporary space quickly. Our year 5 classmates are getting ready for swimming next week. We're cooking again this term on a Monday, if any of our parents want to join us, they are most welcome.



BARN 1 — Laura Bennets

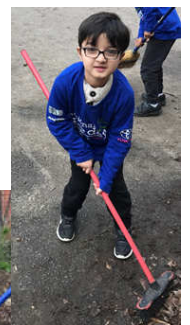
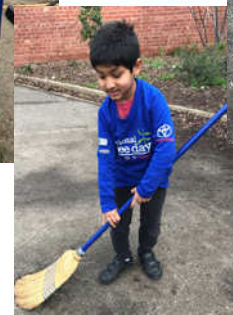
On Thursdays this term Barn 1 students are venturing to the Port Road Foodland to buy ingredients for our in class cooking lesson. The students have been able to practice road safety skills, following a shopping list, money handling, and reading and following a recipe. So far we

have made fairy bread and chocolate milkshakes. YUMM!!



BARN 2 — Irene Ioannou

On Friday Barn 2 participated with the celebration of National Tree Day. We discussed the importance of keeping our school clean and ways which we can maintain and protect our environment. We did our bit to contribute to nature by making sure our plants were looked after and by collecting rubbish. We then each grabbed a broom and swept the yard to make our school look beautiful and clean.



BARN 3 — Anne Phillis

This term the children in the Barn have all been working together on Thursday mornings for our unit STEM (Science, Technology, Engineering and Maths) project that we will share at the Showcase Night. This is just the start!



BARN 4 — Fiona Lyons / Lisa White

We have had a busy start to term 3. We said goodbye to some of our friends last term, and we now have some new friends to fill the void. We have some exciting things going on in class too. We are working on a STEM project working in groups from all 4 classes and sharing new knowledge with each other. These will be on display at Student Showcase night if anyone wants to check them out.

We are also learning about Where Food/Produce comes from. So far we have learnt about fruit and where milk comes from. We have lots more to learn and lots more to make also.

YUM YUM. This week we made Fruit Smoothies.

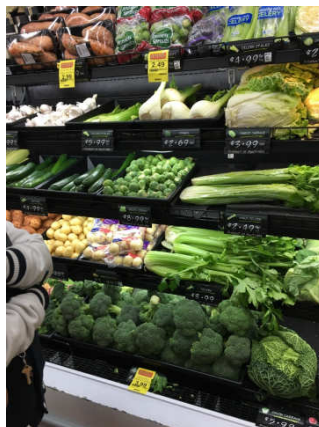
BARN 5 — Emma Kelly

Barn 5 have had a great start to the term. We are learning all about where food comes from. We are also learning how to write a procedure. Last week we made a delicious banana smoothie to help us write a procedure. This week we are going to make bread. We are going to learn how to ride a bike, every week, for 6 weeks. We are also continuing our STEM project. We are designing and making buildings from all over the world. We are all very excited to go swimming, as some of us have never been. So many great things to do at Kilkenny Primary School!



BARN 6 — Melanie Bonython

Barn 5 have been learning how to live sustainably, by choosing locally-produced & seasonal foods. We have been writing recipes using healthy & sustainable ingredients and we visited the local supermarket to find out a little about where our food comes from. Mr Tony gave us a very thorough tour of our school garden, and we talked about foods we enjoy and use in our home countries.



KITCHEN — Kate Harbison

This week went really well in the kitchen, particularly because we had volunteer parents helping us. It makes all the difference to how much we can learn if there are enough helpers.

Any parents or grandparents who are interested, just pop into the kitchen and say Hi to Kate.

We cooked the first of the Jerusalem Artichokes this week, an old fashioned unusual root vegetable.

It grows really well and easily in this climate, and the flowers are very pretty, as it is related to Sunflowers.

Thank you to all of the students who bought Burritos last week, and paid for my new fridge!

We made a delicious Pavlova roll with Teigan's class this week, using preserved peaches from our tree.

We try not to make sweet things very often, but it was a particular skill which the students were pleased to learn!

We are enjoying a new format with the year 6/7 classes, focusing more on a Paddock to Plate format.

With half the class in garden, and half in the kitchen, I can impart more hands on food skills, and students can observe what might be available in the garden, and suggest some dishes to cook next week.

Week four is Indian week, so we will be making some warming Curries with all the trimmings, Yum!



GARDEN — Tony Bryant

All good in the garden after nice rainfall. We have been harvesting Jerusalem Artichokes, Kale, Spinach, Broccoli and Herbs.

The chook houses have been cleaned (good compost!)

Any surplus citrus, limes, lemons, cumquats etc would be appreciated.

Keep it Green

Tone



TOURNAMENT OF THE MINDS 2017

This year we will be once again be entering a team of students in this Australia wide competition. This is an exciting challenge for our students and will require a great deal of time, effort and creative thinking on their part. The website www.tom.edu.au will provide more information if you are interested.

Our team will represent Kilkenny Primary School on Sunday, 10th September at Flinders University. The successful students are – Abbie Gedling, Dedad Win, Ryan Burns, Lilly Hockings, Nadiya Syedi, Thamara Galindo and Alana Williams. The students have 6 weeks to solve a language/literacy problem which results in a 10 minute performance in front of a panel of judges.

Congratulations to these students and we wish them luck as they participate in this exciting event!



WELCOME TO SEASON 2017-18

PRE-SEASON JUNIORS GIRLS SOFTBALL TRAINING:
STARTS ON SUNDAYS

***PRE-SEASON COME 'N TRY DAY: SUNDAY
27 AUGUST***

**JUBILEE RESERVE
HAWKESBURY AVENUE
WEST LAKES SHORE
U11 – U13 – U15 – U17 GIRLS
10.00m to 11.30am**

Games are played throughout the regular season on Saturday mornings from 11.00am at Softball South Australia at WEST BEACH starting in Mid-October in TERM 4.

The Season starts at the October Long weekend Carnival at West Beach.

**For further information please contact Deb Kennedy (PORT ADELAIDE SOFTBALL CLUB SECRETARY) either by email cc.kennedy@hotmail.com or by phone (mobile) 0418-817882.

OR just turn up at JUBILEE RESERVE on August 27th.

BRING a SOFTBALL GLOVE if you have one. Maybe you can borrow a Glove from your School?

BOOK WEEK 2017

Book Week Dress Up Parade – Friday 25th August

Come dressed up as your favourite book character/hero.

(Gold coin donation)

“SUPER DUPER” – BOOK WEEK PERFORMANCE

One Show only (for up to 350 students)

FRIDAY 25TH AUGUST

\$6.50 per student

Return your consent form and payment promptly, to avoid missing out.

PREMIER’S READING CHALLENGE

REMINDER – The 2017 Premier’s Reading Challenge closes on Friday 8th September.

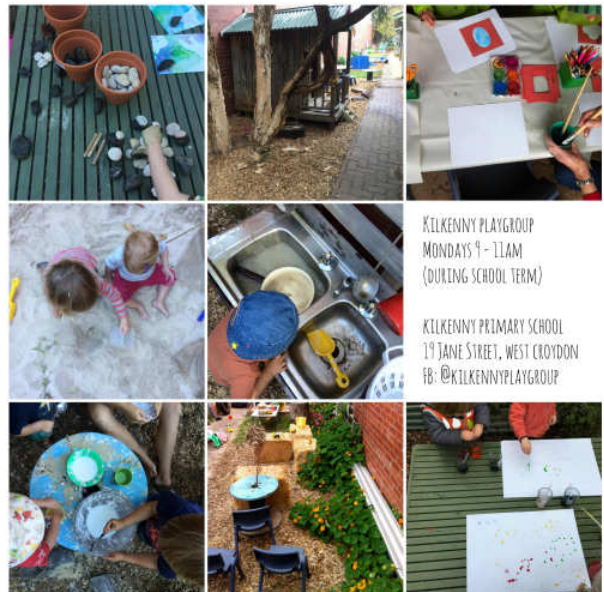
PLAYGROUP— Louise Flaherty— Parent

Playgroup is run by a group of volunteer parents Playgroup is an opportunity for young children & their parents/carers:

- *to meet & make new friends from the local community*
- *to develop their creativity*
- *to play & explore in a stimulating & fun environment*
- *to experience Group Time (music & story time)*

What to bring:

- *\$2 per family*
- *a piece of fruit to share*
- *water bottle*



INDONESIAN— Emma De Brabant

Salam semua (hello everyone),

Kamu suka membaca? Do you enjoy reading? Are you taking part in the Premier's Reading Challenge? Did you know there is an Indonesian Premier's Reading Challenge competition? You could win a special medal all the way from West Java, Indonesia!

All you need to do is:

- Read a book **about** Indonesia (so don't worry if you don't speak Indonesian fluently...yet!).
- Then you need to write a review. Ask me for the template.
- Finally, give it to me by Monday Week 5 (21/08/2017) and I'll submit it to the judge.

Best of luck, I hope someone from our school will win a medal!

Bu Emma



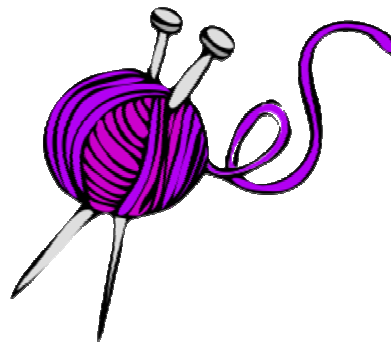
Knitting Club – Bu Emma

Hello,

It's been a while since I've been in touch and in that time some very kind families have donated wool, needles and squares of knitting. We are all really thankful and have started putting them up on the deck. We love them because they slide up and down the poles and are quite interactive. The French knitting pole is constantly being re-ordered!

Knitting club has been a wonderful way to spend a cold lunchtime over winter. Thanks everyone for your support.

KPS Knitters



SCRUB UPDATE — Karyn Alford

Dear Parents/Caregivers,

This term we would like to work towards reopening our scrub again. Prior to doing this we would like to get a few things organised.

Lay mulch pathways

Establish some special play areas

Whole school collaboration and decision on scrub rules

Our idea for special play areas are - cleared areas that are already in the scrub will become areas of specific loose parts play. Loose parts play is play with materials that can be moved, carried, combined, redesigned, lined up and put back together in a multiple of ways.

Please let school staff know if you are able to support us in obtaining any of the items below. Confirmation prior to delivery would be greatly appreciated.

- milk crates
- pvc pipe
- wooden pallets
- bamboo poles
- bark wedges
- straw bales
- stones
- log stumps
- tree cookies
- cane and wicker baskets
- hessian fabric and bags
- large wooden reels
- pvc guttering
- ducting
- barrels
- bread crates
- seedling trays
- pine cones
- large tubs





THANK YOU!

Kilkenny Primary School



Thank you to those families that have already purchased an Entertainment Book or Digital Copy!

So far this year with your support our school has **raised over \$560** with proceeds going towards our school!

WE HAVE 9 BOOKS LEFT—LAST CHANCE TO PURCHASE

GREAT GIFT IDEA FOR FATHERS DAY!!

We have a limited number of Books still available before they get returned, so if you have family or friends that would like to purchase a Membership and support our fundraising they can either

Purchase online at:

<http://www.entbook.com.au/162s067>

The kids will love these attractions ...



Not to mention these family friendly options ...



And did you know about the Retail Section...?



AWARDS



| | |
|------------------|--|
| Preschool | <i>Mahir K, Phoenix V, Abigail B, Eddie B</i> |
| Red 1 | <i>Zachary D, Ava U</i> |
| Red 3 | <i>Fazan M, Lediana M</i> |
| Red 4 | <i>Aida D, Zobair A</i> |
| Red 5 | <i>Gemma K, Georgia G</i> |
| Red 6 | <i>Reid S, Alby S</i> |
| Green 1 | <i>Emily S, Remi R</i> |
| Green 2 | <i>Hashim A, Elijah D</i> |
| Green 3 | <i>Grace G, Ryan B</i> |
| Green 4 | <i>Emily J, Ben B</i> |
| Blue 1 | <i>Amelie B, Rani H</i> |
| Blue 2 | <i>Robbie C, Ngawang C</i> |
| Blue 3 | <i>Niah S, Tobi</i> |
| Blue 4 | <i>Lorelay Buosi, Deana Borelli</i> |
| Blue 5 | <i>Caleb C, Ayuba K</i> |
| Barn 1 | <i>Daimen F, Stelios T</i> |
| Barn 2 | <i>Caleb F, Jordan T</i> |
| Barn 3 | <i>Adrian A, Sitelbenat G</i> |
| Barn 4 | <i>Dan T, Muhannad A</i> |
| Barn 5 | <i>Jenna D, Yamen E</i> |
| Barn 6 | <i>Hiba A, Ying W</i> |



Kilkenny Primary School
19 Jane Street
West Croydon 5008

Phone: 8345 4138
Fax: 8445 8206
E-mail: dl_info@schools.sa.edu.au



Let's Play ANZ Tennis Hot Shots



Learn Tennis and develop your tennis skills at Salisbury Tennis Club!

Coaching sessions will be run by Yvonne Briggs, Tennis Australia accredited Junior Development Coach, she is one of the most experienced disability tennis coaches in South Australia. Equipment is also provided free of charge!

Time: 4-5pm

Start date: Tuesday 29 Aug 2017

End date: Tuesday 26 Sep 2017

Cost: \$50

Venue: Salisbury Recreation Precinct
(Happy Home Drive, Happy Home Reserve,
Salisbury North SA 5108)

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